

ABSTRAK

PEMANFAATAN SUMBER BELAJAR *E-BOOK* PADA MATA PELAJARAN SEJARAH TERHADAP MOTIVASI BELAJAR SISWA DI (STUDI KASUS SMAN 1 TERUSAN NUNYAI)

Oleh

LIDIA MILLINIA

Penelitian ini dilatarbelakangi oleh rendahnya motivasi belajar peserta didik dalam mata pelajaran Sejarah di SMAN 1 Terusan Nunyai. Di era digital saat ini, berbagai inovasi teknologi telah banyak diterapkan di dunia pendidikan, salah satunya adalah Pemanfaatan Sumber Belajar *E-Book* sebagai media pembelajaran. *E-book* dianggap mampu menyajikan materi pelajaran secara lebih menarik, fleksibel, dan interaktif, sehingga diharapkan dapat meningkatkan motivasi belajar siswa. Berdasarkan hasil observasi awal, diketahui bahwa motivasi belajar siswa dalam pelajaran Sejarah masih tergolong rendah, sehingga penelitian ini dilakukan untuk mengetahui bagaimana Pemanfaatan Sumber Belajar *E-Book* berpengaruh terhadap motivasi belajar peserta didik.

Metode penelitian yang digunakan adalah metode deskriptif kualitatif. Subjek penelitian terdiri dari tiga guru Sejarah kelas X, XI, dan XII, serta 33 peserta didik kelas X.3. Pengumpulan data dilakukan melalui wawancara, angket, observasi, dan dokumentasi. Data dianalisis secara deskriptif dengan tahapan reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa Pemanfaatan Sumber Belajar *E-Book* memiliki pengaruh positif terhadap motivasi belajar siswa. Berdasarkan hasil angket, sebagian besar peserta didik menunjukkan respons baik terhadap pembelajaran berbasis *e-book*. Guru juga mengakui bahwa penggunaan *e-book* membantu penyampaian materi menjadi lebih variatif dan mudah dipahami. Kendala yang dihadapi meliputi keterbatasan perangkat, akses internet, dan kurangnya partisipasi aktif siswa. Meskipun demikian, guru telah melakukan berbagai upaya untuk mengatasi kendala tersebut. Kesimpulan dari penelitian ini adalah bahwa Pemanfaatan Sumber Belajar *E-Book* dapat meningkatkan motivasi belajar peserta didik, dan layak dikembangkan lebih lanjut sebagai media pembelajaran Sejarah di sekolah.

Kata Kunci : *E-Book, Sejarah, Motivasi Belajar, Pembelajaran Digital, SMAN 1 Terusan Nunyai*

ABSTRACT

UTILIZATION OF E-BOOK LEARNING RESOURCES IN HISTORY SUBJECTS ON STUDENT LEARNING MOTIVATION AT (CASE STUDY OF SMAN 1 TERUSAN NUNYAI)

By

LIDIA MILLINIA

This study was motivated by the low motivation of students to learn in History subjects at SMAN 1 Terusan Nunyai. In today's digital era, various technological innovations have been widely applied in the world of education, one of which is the utilization of e-books as learning media. E-books are considered capable of presenting subject matter in a more interesting, flexible, and interactive manner, so it is expected to increase student learning motivation. Based on the results of preliminary observations, it is known that student learning motivation in History lessons is still relatively low, so this study was conducted to find out how the use of e-books affects student learning motivation.

The research method used was descriptive qualitative method. The research subjects consisted of three History teachers of grades X, XI, and XII, and 33 students of class X.3. Data were collected through interviews, questionnaires, observation, and documentation. The data were analyzed descriptively with the stages of data reduction, data presentation, and conclusion drawing.

The results showed that e-book utilization has a positive influence on student learning motivation. Based on the questionnaire results, most students showed a good response to e-book-based learning. Teachers also recognize that the use of e-books helps the delivery of material to be more varied and easy to understand. The obstacles faced include limited devices, internet access, and lack of active student participation. Nevertheless, teachers have made various efforts to overcome these obstacles. The conclusion of this study is that the utilization of e-books can increase students' learning motivation, and is worthy of further development as a medium for learning History at school.

Keywords: *E-Book, History, Learning Motivation, Digital Learning, SMAN 1 Terusan Nunyai*