

ABSTRAK

IMPLEMENTASI MODEL PEMBELAJARAN *PROJECT-BASED LEARNING* BERBANTUAN LKPD TERHADAP KEMAMPUAN *SELF EFFICACY* PADA MATA PELAJARAN IPAS PESERTA DIDIK KELAS IV SD

Oleh

DIAH NUR AISYAH

Masalah pada penelitian ini adalah rendahnya kemampuan *self efficacy* peserta didik kelas IV di SD Negeri 11 Metro Pusat tahun ajaran 2024/2025. Penelitian ini bertujuan untuk mengetahui pengaruh implementasi model pembelajaran *Project Based Learning* berbantuan Lembar Kerja Peserta Didik (LKPD) terhadap kemampuan *self efficacy* pada mata pelajaran IPAS peserta didik kelas IV sekolah Dasar. Metode penelitian yang digunakan adalah quasi experimental dengan *nonequivalen control group design*. Populasi penelitian berjumlah 66 orang peserta didik dan sampel ditentukan dengan teknik sampling jenuh. Pengumpulan data pada penelitian ini dengan observasi, angket, dan dokumentasi. Uji prasyarat analisis data menggunakan uji normalitas dan homogenitas. Uji hipotesis menggunakan uji regresi linier sederhana. Hasil penelitian menunjukkan bahwa terdapat pengaruh pada implementasi model pembelajaran *project based learning* berbantuan lembar kerja peserta didik terhadap kemampuan *self efficacy* pada mata pelajaran Ilmu Pengetahuan Alam dan Sosial (IPAS) peserta didik kelas IV SD Negeri 11 Metro Pusat tahun ajaran 2024/2025

Kata Kunci: Ilmu pengetahuan alam dan sosial, lembar kerja peserta didik, model pembelajaran *project based learning*, *self efficacy*

ABSTRACT

IMPLEMENTATION LEARNING MODEL OF PROJECT-BASED LEARNING MODEL ASSISTED BY STUDENT WORKSHEETS ON SELF EFFICACY ABILITY IN SCIENCE SUBJECT OF GRADE IV ELEMENTARY SCHOOL STUDENTS

By

DIAH NUR AISYAH

The problem in this study was the low self-efficacy ability of fourth grade students at SD Negeri 11 Metro Pusat in the 2024/2025 academic year. This study aimed to determine the effect of the implementation of the Project Based Learning learning model assisted by Student Worksheets (LKPD) on the self-efficacy ability in the science subject of fourth grade elementary school students. The research method used is quasi-experimental with nonequivalent control group design. The study population were 66 students and the sample was determined used saturated sampling techniques. Data collection in this study was by observation, questionnaires, and documentation. The prerequisite test for data analysis used normality and homogeneity tests. Hypothesis testing used a simple linear regression test. The results of the study showed that there was an effect on the implementation of the project based learning model assisted by student worksheets on the self-efficacy ability in the Natural and Social Sciences (IPAS) subject of fourth grade students at SD Negeri 11 Metro Pusat in the 2024/2025 academic year.

Keywords: natural and social sciences, student worksheets, project based learning model, self efficacy