ABSTRACT

TEACHING SPEAKING THROUGH POPULAR ENGLISH SONG AT THE FIRST GRADE OF SMAN 14 BANDAR LAMPUNG

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The objectives of this research were to find out whether the popular English songs have positive effect in improving students' speaking ability and to find out what the aspect which is improved the most on students speaking ability. The method used in this research was one group pretest-posttest design. The research was conducted from August 12th to September 11th 2014 in SMAN 14 Bandar Lampung. The sample was the students of class X. In this research, the researcher taught speaking using thematic theme of song as a material. The data were collected from the result of students' speaking tests by the second rater. The research result shows that there was improvement 22.5 point from mean pretest score 41.5 and mean posttest score 64. The data was analyzed by using t-test value in which the significance was determined by p<0.05. Popular English song was able to improve the students' speaking skill. Through English songs, students have much chance to practice speaking. It encourages students to speak and by practicing more they can speak English fluently. The English song is also able to improve the students' motivation during teaching and learning process. Through English song the students were interested in joining the teaching and learning process due to the used of attractive and creative media in learning. The students participate in class actively. They were happy and enjoy in teaching learning process. The students were more active in asking and answering the questions and the class was so alive and also little noisy. Therefore, it can be concluded that English song have positive effect in improving students' speaking ability and can make students active in learning process.

Keywords: English song, media, speaking ability.