

I. INTRODUCTION

This chapter tells about the problem of this research. It consists of background of the problem, research questions, objectives of the research, uses of the research, scope of the research and definition of terms that are used in this research.

1.1 Background

Speaking is communication process between at least two people and speaking is a way to express someone's idea. The function of language is to communicate with others, so how students can communicate with others in English while they can not speak English. This is the chance for the teacher to overcome this problem by providing some creative activities in the classroom. However, today's world requires that goal of teaching speaking should improve students' communicative skill, because only on that way students' can express themselves by their argument and opinion, and learn how to follow the social and cultural rules appropriate in each communicative circumstance.

The demand in English based on KTSP curriculum of SMA states that SMA/MA students should be able to use language in informational level. Arriving at informational level means that the students are expected to be able to access knowledge and information from the target language (English) by their language skills. There are four skills of language to be taught by English teachers of SMA/MA, i.e., listening, speaking, reading, and writing (Depdiknas, 2006:307). There are many problems that

make students can not speak English, such as: students' lack of vocabularies, lack of grammar, lack of pronunciations, lack of practice and also they are afraid to speak English. They need strategies in speaking to help them speak grammatically, fluently and communicatively.

The fact that English has been taught for years, we can say the capability of speaking English in Indonesia is still unsatisfactory. The students in class are often embarrassed when they make mistakes or laughed at in class. They still hesitate to try to interact with their friends or with their English teacher in target language or English. These situations tend to happen because the students' are afraid to make a mistake, lack of practice and have no idea to express what on their thought when they try to speak with the target language (English). But we must realize if there is no bad students, if the teacher teach them well. So the good way teachers deliver their material, the good way students learn the language.

In line with the problems faced by the students in speaking above, the researcher is interested to use an enjoyable approach that can motivate and give the students opportunity to speak or express their ideas. One of the media is by using Popular English Song. According to Jamalus (1975), song is art to express people's feeling through words and tone. Song consists of several sentences. A simple song usually consists of four sentences (Jamalus, 1988). By singing a song students have a chance to express their feeling.

The previous study done by Setiyawan (2013) concludes that song can be used to improve students' listening ability in identifying the specific information from the song lyrics for Senior High School students. It makes the students aware of their purpose of listening and can motivate them to identify the specific information in the song lyric, and also makes them enjoy the listening activity.

In this quantitative research, the researcher focused on the speaking skill of the students. There are so many factors influencing the students' ability in speaking. Alexander in Subaikan (1995) states that the teaching qualities, particularly approach, method and techniques used in teaching process are important. It is the English teacher's responsibility to create and to determine techniques that may provoke the students to keep speaking.

Considering to the statement above, the researcher want to use an enjoyable approach that can motivate and give students the opportunity to speak or express their ideas in the kind of situation they are likely to encounter outside the classroom. It is by using song.

The researcher tries to help them to make them fun in learning speaking through popular English song. Song contains authentic language, easily obtainable, provide vocabulary, grammar and cultural aspects and also it is fun for the students. They provide enjoyable speaking, listening, vocabulary and language practice both in and out of the classroom. In the previous research, song usually used as a media in other to

improve students listening skills. The learning via music or song appears to be an attractive approach. The current English language books for students that are available in the market do not really attract students to read them. People especially students have easily bored when reading this kind of material that only serve text and some graphical objects.

Song proposes an innovative way of knowledges to students. Through song, the boring books can be transformed into an interesting and attractive learning, not only for motivating students but also a very effective way to improve acquired knowledge about English language. Teachers can also use this system to explain the material. The system tends to be an easier method of learning the language with the combination of musics elements such as text lyric, audio or sounds and also audio visual.

The researcher hopes that by using song as the media, the students will be enthusiastic in teaching learning process as the result they will pay attention to the material that will be given by the teacher, and also researcher hopes that song will be able to give positive impact on students' speaking ability. It hopes that the result of students' speaking is not only to make them speak fluently, grammatically, right in responding, and acceptable pronunciation but also they will be more confident in speaking English.

For this reason, the researcher is interest in using song as the learning media to find out the impact on students' speaking ability. In this case the researcher will focus on whole parts of song such lyric, rhythm, history and others as the media that can give positive

impact on students speaking skill at their level on Senior High School. The use of song is supposed to develop the students' speaking ability and to motivate them to speak up and also built students' confidence in speaking English. Because the researcher believes that the students will not be afraid to speak up when they feel relax, enjoyable and also familiar with the topic that they want to learn. In learning process, the students focus on the whole parts of song that delivered by the researcher and the each students' will response to express what on their thought. The process of learning speaking by taking communication by using song as a media hopes will be given positive effect on students' speaking ability.

1.2 Research Questions

Based on the background problems, the researcher formulates the research questions as followed:

1. Is there any significant difference on students' speaking score after being taught by using popular English song at the first grade of SMAN 14 Bandar Lampung?
2. Which aspect of speaking is improved the most on students' speaking score after being taught by using popular English song?

1.3 Objectives

1. To find out there is significant difference on students speaking score after being taught by using popular English song.

2. To find out the aspect which is improved the most on students' speaking score after being taught by using popular English song.

1.4 Uses

The uses of this research are:

1. Theoretically, the result of this research is expected can enrich our understanding about teaching English as foreign language and as empirical information for the English teachers about using media in teaching speaking.
2. Practically, it is hopes that this study will be used as information and knowledge to find a creative activity for teachers in order to develop the students' language in a joyful way.

1.5 Scope

This research was conducted at the first grade of SMAN 14 Bandar Lampung of academic year 2013/2014. There are some media that can help the teacher to reach the aim of teaching learning process, so in this case, the researcher used popular English song as a media in teaching speaking. In selecting popular English song there are two criteria that followed by the researcher, there are what to look for and what to avoid. The material has given in from of transactional dialogues based on KTSP curriculum of senior high school, which considered suitable pronunciation, vocabulary, fluency, comprehension and grammar for their level. For example, the dialogues are conducted

in the topic of song title and the students are able to express the meaning, ask for clarification and make an opinion. This research focused on students speaking ability. There are five aspects of speaking has been measured in this research they were pronunciation, vocabulary, fluency, comprehension, and grammar.

1.6 Definition of Terms

Teaching is showing and helping someone to learn how to do something by giving instruction, guiding in the study of something with knowledge causing to know or understanding (Brown, 1987:7).

Speaking is oral communication. It is a two ways process between speaker and listener involve productive and reactive skill of understanding (Byrne : 1984)

Song is a short poem or verses set to music and intended to be sung.

Teaching Speaking is to give exercises and activities which allow the students to develop their ability to initiate and sustain conversation.

English Song is a song that sing and write in English.

Popular Song is Modern popular songs are typically distributed as recordings and are played on the radio, though all other mass media that have audio capabilities are involved. Their relative popularity is inferred from commercially significant sales of recordings, ratings of stations and networks that play them, and ticket sales for concerts by the recording artists. Songs that are popular may be called pop songs for short, although pop songs and/or pop music may instead be considered a more commercially popular genre of popular music as a whole.