

V. CONCLUSION AND SUGGESTION

This chapter is the final chapter of this research report. This chapter presents the conclusion of the research findings and suggestions for English teacher who want to try to use Popular English Song as the alternative media to teach speaking and for those who want to conduct similar research using Popular English Song as the media.

5.1 Conclusions

Referring to the discussion of the research findings on the previous chapter, the researcher comes to these following conclusions. The purpose of this research was to find out that popular English song can improve students' speaking ability. Based on the research, it was concluded that:

1. There is significant difference on students' speaking score found in this research.

It can be seen from the total score of students' speaking in the pretest and posttest, from 1244 up to 1924 and the improvement of mean was 54%. Specifically, Popular English Songs can improve in all aspects of speaking, namely: Pronunciation, Fluency, Grammar, Vocabulary and Comprehension. It can be seen from the t-table of every aspect which has bigger value than t-table (2.042) and the significance was less than α ($0.00 < 0.05$).

2. The most significant improvement among all aspects was vocabulary. It can be seen from the gain of each aspect. Vocabulary became the aspect which is most significantly improved from 8.3 up to 13.2 by 4.9 gains.

5.2 Suggestions

Referring to the conclusion above, the researcher's suggestion can be listed like the followings:

5.2.1 Suggestions for English Teachers

- The English teachers who want to apply Popular English Song as a media are suggested to focus on certain aspects of ability to improve. It is done in order to ease the students. If the teachers do not focus on certain aspects of ability, the students will get confused since there are aspects of ability that they have to look for.

5.2.2. Suggestion for further researcher

- Choose the right sample and population will help us in conducting the research using Popular English Song as a media in it.
- Since there is positive effect in improving students' speaking ability after being taught by using popular English song, English teachers are suggested to use English song in teaching speaking. Speaking is essential that most students considered as difficult skill. In order to make the lesson was easy and interesting, the teacher have to clever in using an interesting way or strategy that attract the students

attention and interest. They should also use any media in teaching. Popular English song is one of effective media that can be used in teaching speaking. The teacher should be able to select the appropriate topic or theme for their students. Teacher can find it from any sources or make it by themselves. Then, it brings into the class and uses it as teaching media collaboratively with any interesting techniques and activities. By doing this, the students are motivated in joining the class. They also will not get bored in teaching learning process.

- Make sure that you can control the whole class. Don't let the students to make a noise in the class and make sure that all of the students in the class are under your observation.
- Use a suitable standardization in scoring their speaking in test.