ABSTRACT

COMPARISON LEARNING OUTCOMES ECONOMIC MODEL OF LEARNING THROUGH COOPERATIVE TYPE TEAM GAMES TOURNAMENT AND TEAM ASSISTED INDIVIDUALIZATION WITH ATTENTION TO LEARN STUDENTS INTEREST CLASS X HIGH SCHOOLS 1 BATANGHARI YEAR LESSON 2014/2015

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Research drop was triggered by the low of study result of the economy and assessing about the comparison of study result of the economy by kind of classroom the rest of the Team Games Tournament and models the rest of the Team Assisted Individualization by taking into account interest learn on class X High Schools 1 Batanghari. The purpose of this research to know the difference of the results as well as learn economic interaction between kind of classroom and interest to study for students. Methods used in this research is a method of comparative with the approach experiment Population this research 159 the student with the total sample as many as 53 students. Techniques of this study is clusters of random sampling. Techniques the with drawal of the data with observation, documentation, the test and poll. The testing of hypotheses using formulas analysis variant two roads and t-test sample two independent. The analysis of the data shows (1) there is a difference between learning outcomes economic students who are learning use the model of learning cooperative type Team Games Tournament than are learning use the model of learning cooperative type Team Assisted Individualization, (2) economic study results on the kids who has an interest high learning are learning use the model cooperative type Team Games Tournament higher than that are learning use the model cooperative type Team Assisted Individualization, (3) learning outcomes economy on students who have low interest learn are learning use the model cooperative type Team Games Tournament lower than that are learning use the model cooperative type Team Assisted Individualization, (4) there are kind of classroom interactions between cooperative student learning with their respective interest on the subjects of economic.

Keywords: Economic Study Results, Interest in Learning, Team Assisted Individualization, Team Games Tournament,