

ABSTRAK

PENGARUH KEPEMIMPINAN SITUATIONAL, SUPERVISI AKADEMIK, DAN *ACADEMIC LEADERSHIP* TERHADAP KUALITAS PEMBELAJARAN SD NEGERI DI KABUPATEN TANGGAMUS

Oleh

AYU OKTARINA

Tujuan penelitian ini adalah untuk menganalisis dan mengetahui pengaruh kepemimpinan situational kepala sekolah, supervisi akademik dan *academic leadership* terhadap kualitas pembelajaran SD Negeri di Kabupaten Tanggamus secara simultan terhadap kualitas pembelajaran. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis *ex post facto*, dengan mengambil sampel 350 guru SD Negeri di Kabupaten Tanggamus. Pengumpulan data dilakukan dengan penyebaran kuesioner. Analisis data menggunakan analisis regresi sederhana dan analisis regresi berganda, yang sebelumnya telah dilakukan uji prasyarat regresi yaitu uji normalitas, heterokedastisitas, multikolinieritas dan linieritas. Hasil penelitian menunjukkan bahwa (1) terdapat pengaruh positif dan signifikan kepemimpinan situational kepala sekolah terhadap kualitas pembelajaran, (2) terdapat pengaruh positif dan signifikan supervisi akademik terhadap kualitas pembelajaran, (3) terdapat pengaruh positif dan signifikan *academic leadership* terhadap kualitas pembelajaran, (4) terdapat pengaruh positif dan signifikan kepemimpinan situational, supervisi akademik dan *academic leadership* terhadap kualitas pembelajaran.

Kata Kunci: *academic leadership*, kepemimpinan situational, kualitas pembelajaran, supervisi akademik

ABSTRACT

THE INFLUENCE OF SITUATIONAL LEADERSHIP, ACADEMIC SUPERVISION, AND *ACADEMIC LEADERSHIP* ON THE QUALITY OF LEARNING PUBLIC ELEMENTARY SCHOOLS IN TANGGAMUS DISTRICT

By

AYU OKTARINA

The purpose of this study was to analyze and find out the effect of situational leadership of principals, academic supervision and academic leadership on the quality of learning of public elementary schools in Tanggamus Regency simultaneously on the quality of learning. This study uses a quantitative approach with the type of ex post facto, by taking a sample of 350 public elementary school teachers in Tanggamus Regency. Data collection was done by distributing questionnaires. Data analysis used simple regression analysis and multiple regression analysis, which had previously been carried out regression prerequisite tests, namely normality, heteroscedasticity, multicollinearity and linearity tests. The results showed that (1) there is a positive and significant effect of situational leadership of school principals on learning quality, (2) there is a positive and significant effect of academic supervision on learning quality, (3) there is a positive and significant effect of academic leadership on learning quality, (4) there is a positive and significant effect of situational leadership, academic supervision and academic leadership on learning quality.

Keywords: academic leadership, situational leadership, learning quality, academic supervision