

ABSTRAK

PENGARUH MODEL *PROBLEM-BASED LEARNING* BERBANTUAN MEDIA *WORDWALL* TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK KELAS V SEKOLAH DASAR

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Hasil belajar merupakan indikator penting dalam mengukur keberhasilan proses pembelajaran. Tingginya hasil belajar menunjukkan efektivitas model dan media pembelajaran yang digunakan dalam proses belajar mengajar. Namun, dalam penelitian ini ditemukan bahwa hasil belajar IPAS peserta didik kelas V SDN 3 Kresnomulyo masih rendah. Penelitian ini bertujuan untuk mengetahui pengaruh model *problem based learning* berbantuan media *wordwall* terhadap hasil belajar peserta didik. Metode penelitian ini adalah *quasi experimental design* dengan populasi berjumlah 35 peserta didik dan sampel sebanyak 35 peserta didik. Penentuan sampel menggunakan teknik *purposive sampling*. Teknik pengumpulan data dengan teknik tes dan non tes berupa lembar observasi. Pengujian hipotesis menggunakan regresi linear sederhana, berdasarkan hasil analisis, diperoleh kesimpulan bahwa terdapat pengaruh yang signifikan penggunaan model *problem based learning* berbantuan media *wordwall* terhadap hasil belajar IPAS peserta didik kelas V SDN 3 Kresnomulyo.

Kata kunci : hasil belajar, *problem based learning*, *wordwall*.

ABSTRACT

THE EFFECT OF PROBLEM BASED-LEARNING MODEL ASSISSTED BY WORDWALL MEDIA ON THE STUDENTS' LEARNING OUTCOMES IN IPAS LEARNING GRADE V ELEMENTARY SCHOOL

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Learning outcomes was an important indicator in measuring the success of the learning process. High learning outcomes indicated the effectiveness of the learning models and media used in the teaching and learning process. However, in this study it was found that the learning outcomes of IPAS of grade V students of SDN 3 Kresnomulyo were still low. This study aimed to determine the effect of the problem based learning model assisted by wordwall media on student learning outcomes. This research method was a quasi-experimental design with a population of 35 students and a sample of 35 students. Determination of the sample used purposive sampling technique. Data collection techniques used test and non-test techniques in the form of observation sheets. Hypothesis testing used simple linear regression, based on the results of the analysis, it was concluded that there was a significant influence of the use of the problem based learning model assisted by wordwall media on the learning outcomes of IPAS of grade V students of SDN 3 Kresnomulyo.

Keywords: learning outcomes, problem based learning, wordwall.