

ABSTRAK

KEPEMIMPINAN TRANSFORMASIONAL BERBASIS ISLAM (STUDI KASUS DI SMP Aka BANDAR LAMPUNG)

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Penelitian ini bertujuan untuk mendeskripsikan praktik kepemimpinan transformasional berbasis Islam pada kepala sekolah di SMP Aka Bandar Lampung. Fokus penelitian mengacu pada empat dimensi kepemimpinan transformasional menurut Bass & Avolio, yaitu *Idealized Influence*, *Inspirational Motivation*, *Intellectual Stimulation*, dan *Individualized Consideration*, yang diintegrasikan dengan nilai-nilai Islam. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Teknik pengumpulan data meliputi wawancara mendalam, observasi, dan dokumentasi. Analisis data dilakukan melalui tahapan reduksi data, penyajian data, dan penarikan kesimpulan sebagaimana dikemukakan oleh Miles dan Huberman. Hasil penelitian menunjukkan bahwa kepala sekolah menampilkan keteladanan melalui keikhlasan, musyawarah, serta menanamkan nilai spiritual dan moral dalam setiap aktivitas. Motivasi diberikan melalui tausiyah, penghargaan, dan penguatan ukhuwah. Stimulasi intelektual diwujudkan dengan membuka ruang dialog dan menghargai inovasi yang tidak bertentangan dengan nilai Islam. Perhatian individual ditunjukkan melalui sikap ihsan, sabar, doa, dan bimbingan yang penuh hikmah. Simpulan dari penelitian ini menunjukkan bahwa kepemimpinan transformasional berbasis Islam mampu membentuk budaya kerja yang religius, harmonis, dan produktif dalam lingkungan sekolah.

Kata kunci: Kepemimpinan transformasional, nilai Islam, kepala sekolah, pendidikan, studi kasus

ABSTRACT

ISLAMIC-BASED TRANSFORMATIONAL LEADERSHIP (CASE STUDY AT SMP AKA BANDAR LAMPUNG)

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This study aims to describe the practice of Islamic-based transformational leadership by the principal of SMP Aka Bandar Lampung. The research focuses on four dimensions of transformational leadership as proposed by Bass & Avolio: Idealized Influence, Inspirational Motivation, Intellectual Stimulation, and Individualized Consideration, integrated with Islamic values. A qualitative approach with a case study method was employed. Data were collected through in-depth interviews, observation, and documentation. Data analysis followed the interactive model by Miles and Huberman, including data reduction, data display, and conclusion drawing. The results indicate that the principal demonstrated exemplary leadership through sincerity, trust, and shared decision-making, embedding spiritual and moral values in every activity. Motivation was fostered through Islamic reminders (tausiyah), appreciation, and the strengthening of Islamic brotherhood (ukhuwah). Intellectual stimulation was encouraged by promoting dialogue and valuing innovative ideas aligned with Islamic principles. Individualized consideration was reflected in the form of ihsan (excellence), patience, prayer, and wise personal guidance. The findings conclude that Islamic-based transformational leadership creates a religious, harmonious, and productive work culture within the school environment.

Keywords: Transformational leadership, Islamic values, school principal, education, case study