

## ABSTRAK

### STUDI KOMPARATIF HASIL BELAJAR EKONOMI MENGGUNAKAN MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* (PBL) DAN *PROJECT BASED LEARNING* (PJBL) DENGAN MEMPERHATIKAN MOTIVASI BELAJAR PADA SISWA KELAS XI SMA HANG TUAH

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Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar dan motivasi belajar siswa, serta kurangnya penerapan model pembelajaran yang efektif dalam mata pelajaran ekonomi.

Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar ekonomi siswa kelas XI SMA Hang Tuah yang diajar menggunakan model pembelajaran *Problem Based Learning* (PBL) dan *Project Based Learning* (PJBL) dengan memperhatikan motivasi belajar siswa.

Metode penelitian yang digunakan dalam penelitian ini adalah eksperimen dengan desain faktorial 2x3, melibatkan 55 siswa melalui teknik *Cluster Random Sampling*. Pengumpulan data dilakukan melalui wawancara, observasi, dokumentasi, kuesioner, tes, dan eksperimen. Hipotesis diuji menggunakan Anava Dua Jalan dan t-Test Dua Sampel Independen.

Hasil analisis menunjukkan bahwa terdapat perbedaan yang signifikan antara hasil belajar ekonomi siswa yang menggunakan model pembelajaran *Problem Based Learning* (PBL) dan *Project Based Learning* (PJBL). Terdapat perbedaan hasil belajar ekonomi siswa yang memiliki motivasi belajar tinggi, sedang, dan rendah. Hasil belajar ekonomi siswa yang pembelajarannya menggunakan model *Project Based Learning* (PJBL) lebih tinggi pada siswa dengan motivasi belajar tinggi. Hasil belajar ekonomi siswa yang pembelajarannya menggunakan model *Problem Based Learning* (PBL) lebih tinggi pada siswa dengan motivasi belajar sedang, serta hasil belajar ekonomi siswa yang pembelajarannya menggunakan model *Project Based Learning* (PJBL) lebih tinggi pada siswa dengan motivasi belajar rendah. Pada penelitian ini, tidak ditemukan adanya interaksi antara model pembelajaran dan motivasi belajar siswa terhadap hasil belajar ekonomi siswa.

**Kata Kunci:** Hasil Belajar Ekonomi, Motivasi Belajar, *Problem Based Learning* (PBL), *Project Based Learning* (PJBL).

## **ABSTRACT**

### ***COMPARATIVE STUDY OF ECONOMICS LEARNING OUTCOMES USING PROBLEM BASED LEARNING (PBL) AND PROJECT BASED LEARNING (PJBL) MODELS CONSIDERING STUDENT LEARNING MOTIVATION IN XI GRADE STUDENTS AT HANG TUAH HIGH SCHOOL***

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*This research is motivated by the low learning outcomes and motivation of students, as well as the lack of effective learning model implementation in economics subjects. The study aims to determine the differences in learning outcomes in economics among eleventh-grade students at Hang Tuah High School who are taught using the Problem Based Learning (PBL) model and the Project Based Learning (PJBL) model, considering students' learning motivation. The research method used is an experimental design with a factorial 2x3 layout, involving 55 students through Cluster Random Sampling technique. Data collection was conducted through interviews, observations, documentation, questionnaires, tests, and experiments. The hypotheses were tested using Two-Way ANOVA and Independent Two-Sample t-Test. The analysis results indicate a significant difference in the learning outcomes of students in economics who use the Problem Based Learning (PBL) model compared to those who use the Project Based Learning (PJBL) model. There are differences in learning outcomes for students with high, medium, and low learning motivation. The learning outcomes in economics for students who study using the Project Based Learning (PJBL) model are higher among those with high learning motivation. Conversely, the learning outcomes in economics for students using the Problem Based Learning (PBL) model are higher among those with medium motivation, while the outcomes for students using the Project Based Learning (PJBL) model are higher for those with low motivation. In this study, no interaction was found between the learning models and students' learning motivation concerning their economics learning outcomes.*

**Keywords:** *Economics Learning Outcomes, Learning Motivation, Problem Based Learning (PBL), Project Based Learning (PJBL).*