

ABSTRAK

PENGARUH DISIPLIN BELAJAR, LINGKUNGAN TEMAN SEBAYA, KETERSEDIAAN SARANA BELAJAR TERHADAP HASIL BELAJAR EKONOMI DENGAN MEMPERHATIKAN AKTIVITAS BELAJAR PADA SISWA KELAS XII IPS DI SMA N 1 PADANG CERMIN TAHUN AJARAN 2024/2025

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Penelitian ini bertujuan untuk mengetahui pengaruh disiplin belajar, lingkungan teman sebaya, ketersediaan sarana belajar terhadap hasil belajar ekonomi dengan memperhatikan aktivitas belajar pada siswa kelas XII IPS di SMA Negeri 1 Padang Cermin.

Metode dalam penelitian ini menggunakan deskriptif verifikatif dengan pendekatan *ex post facto* dan *survey*. Populasi dalam penelitian ini sebanyak 69 orang. Jumlah sampel dalam penelitian ini berjumlah 59 orang dan menggunakan metode *probability sampling* dengan menggunakan *simple random sampling*.

Pengujian hipotesis secara parsial diperoleh hasil belajar ekonomi berpengaruh langsung terhadap aktivitas belajar pada siswa kelas XII SMA Negeri 1 Padang Cermin. Hasil uji hipotesis secara simultan diperoleh disiplin belajar, lingkungan teman sebaya, ketersediaan sarana belajar dan hasil belajar ekonomi secara bersama-sama berpengaruh signifikan terhadap aktivitas belajar pada siswa kelas XII SMA Negeri 1 Padang Cermin.

Kata kunci : Aktivitas Belajar, Disiplin Belajar, Hasil Belajar, Ketersediaan Sarana Belajar, Lingkungan Teman Sebaya

ABSTRACT

THE INFLUENCE OF LEARNING DISCIPLINE, PEER ENVIRONMENT, AVAILABILITY OF LEARNING FACILITIES ON ECONOMIC LEARNING OUTCOMES BY PAYING ATTENTION TO LEARNING ACTIVITIES IN GRADE XII SOCIAL STUDIES STUDENTS AT SMA N 1 PADANG CERMIN SCHOOL YEAR2024/2025

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This study aims to determine the influence of learning discipline, peer environment, and availability of learning facilities on economic learning outcomes by paying attention to learning activities in grade XII social studies students at SMA Negeri 1 Padang Cermin. The method in this study uses descriptive verifiability with an ex post facto approach and survey. The population in this study is 69 people. The number of samples in this study amounted to 59 people and used the probability sampling method using simple random sampling. Hypothesis testing was partially obtained that the results of economic learning had a direct effect on learning activities in grade XII students of SMA Negeri 1 Padang Cermin. The results of the hypothesis test were simultaneously obtained from the learning discipline, peer environment, availability of learning facilities and economic learning outcomes together had a significant effect on learning activities in grade XII students of SMA Negeri 1 Padang Cermin.

Key words : Learning Activities, Learning Discipline, Learning Independence,
Availability of Learning Facilities, Peer Environment