

ABSTRACT

THE USE OF COLLABORATIVE LEARNING IN IMPROVING STUDENTS' SPEAKING ACHIEVEMENT: A STUDY ON JUNIOR HIGH SCHOOL STUDENTS

Evi Pebri Yanti

This study investigates the effect of collaborative learning on the speaking achievement of seventh-grade students at SMP Al-Kautsar Bandar Lampung. The design of the study was a one-group pre-test and post-test. The subjects were 31 students. The data were collected using speaking tests administered before and after the treatment and analyzed using the Paired Sample T-Test. The results revealed that collaborative learning had a significant effect on students' speaking achievement. The data were analyzed according to speaking aspects in terms of pronunciation, vocabulary, fluency, grammar, and comprehension. The results showed that collaborative learning had a statistically significant effect on the students' speaking achievement with the significant level 0.001. This proves that collaborative learning facilitates students to improve the speaking achievement.

Keywords: *Collaborative Learning, Speaking Achievement, Group Discussion*