ABSTRACT

IMPROVING STUDENT'S VOCABULARY MASTERY BY USING QUIZIZZ APPLICATION AT SEVENTH GRADE STUDENTS OF SMP NEGERI 6 TERBANGGI BESAR

By

TIYUR DWI ATMOJO

This study investigates the effect of Quizizz application on improving vocabulary mastery among seventh-grade students at SMP Negeri 6 Terbanggi Besar. A total of 31 students from class VII A participated in the study. Three treatment sessions were conducted using Quizizz application. A pretest-posttest design was employed, with 40 multiple choice questions, and data were analyzed using the Wilcoxon Signed-Rank Test. Based on the results of the Wilcoxon Signed-Rank Test, the p-value indicates statistical significance because $p < 0,05$. This means there is a significant difference between pretest and posttest scores that the treatment (Quizizz) has an effect on improving vocabulary mastery. These data indicate that the Quizizz app is a useful media for teach vocabulary in grade seven students.

Keywords: *Quizizz application, vocabulary mastery, seventh-grade, quiz-based technology learning.*