

ABSTRAK

PENGARUH PROJEK PENGUATAN PROFIL PELAJAR PANCASILA (P5) TERHADAP *CIVIC DISPOSITION* PESERTA DIDIK MTs N 2 PRINGSEWU TAHUN AJARAN 2024/2025

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Projek Penguatan Profil Pelajar Pancasila (P5) dalam Kurikulum Merdeka memiliki keterkaitan erat dengan pembentukan *civic disposition*, yang mencakup karakter privat dan karakter publik. Penelitian ini mengkaji pengaruh projek penguatan profil pelajar pancasila terhadap *civic disposition* peserta didik MTs N 2 Pringsewu.

Metode penelitian yang digunakan adalah metode deskriptif dengan pendekatan kuantitatif. Subjek penelitian ini adalah peserta didik MTs N 2 Pringsewu tahun ajaran 2024/2025. Sampel penelitian ini berjumlah 100 responden. Pengambilan data penelitian menggunakan teknik angket, wawancara, dan dokumentasi.

Berdasarkan hasil penelitian didapatkan adanya pengaruh projek penguatan profil pelajar pancasila (P5) terhadap *civic disposition* peserta didik MTs N 2 Pringsewu, melalui tema “Bangunlah Jiwa dan Raganya” terbukti memberikan pengaruh yang signifikan terhadap *civic disposition* peserta didik. Dalam aspek karakter privat, peserta didik menunjukkan peningkatan tanggung jawab dan disiplin diri, seperti kepatuhan terhadap aturan, keterlibatan dalam gotong royong, dan penyelesaian tugas tepat waktu. Sementara itu, dalam aspek karakter publik, peserta didik menjadi lebih kooperatif, sopan, dan toleran dalam interaksi sosial.

Kata Kunci: Peserta Didik, Projek Penguatan Profil Pelajar Pancasila, Civic Disposition

ABSTRACT

The Influence of The Project For Strengthening The Profile of Pancasila Students (P5) on the Civic Disposition of Students at MTs N 2 Pringsewu in the 2024/2025 Academic Year

By

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The Strengthening of Pancasila Student Profile Project (P5) within the Merdeka Curriculum is closely related to the development of civic disposition, which includes both private and public character traits. This study examines the influence of the Pancasila Student Profile strengthening project on the civic disposition of students at MTs N 2 Pringsewu.

The research employed a descriptive method with a quantitative approach. The subjects of this study were the students of MTs N 2 Pringsewu in the academic year 2024/2025, with a sample size of 100 respondents. Data were collected through questionnaires, interviews, and documentation techniques.

Based on the research findings, it was concluded that the Pancasila Student Profile (P5) project had a significant influence on the civic disposition of the students at MTs N 2 Pringsewu. Through the theme “Develop the Soul and the Body,” the project proved to have a meaningful impact on students’ civic disposition. In terms of private character, students demonstrated increased responsibility and self-discipline, such as compliance with rules, participation in mutual cooperation (gotong royong), and timely task completion. Meanwhile, in terms of public character, students became more cooperative, polite, and tolerant in social interactions.

Keywords: Students, P5, Civic Disposition