ABSTRACT

RELATIONSHIP SELF-CONCEPT WITH CAREER OPTIONS STUDENTS CLASS X SENIOR HIGH SCHOOL 5 BANDAR LAMPUNG LESSONS YEAR 2010/2011

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The problem in this study is the difficulty in choosing a career student. according to the analysis of this research is the impact of a weak self-concept of students. The purpose of this study was to determine the relationship between self-concept and career choice of class X 5 SMA Belfast school year 2010/2011.

This study is descriptive with analysis korelasional.Populasinya bejumlah The sample totaled 309 people and 77 people on class X High School District Belfast Year Lesson 5 2010/2011. Data collection techniques using a questionnaire self-concept and career choice, while the data analysis using contingency coefficient technique.

From the analysis of data obtained by the correlation index conduction relations self-concept and career choice C 0.37 <Cmax 0.7, based on the guidelines for the relationship that the value of the correlation coefficient C = 0.37 is in the interval 0.21 to 0.40, namely the relationship being. Thus the hypothesis is rejected nihilnya (Ha ≠ 0) and the research hypothesis (Ha) accepted. It is proved that the densest either a significant positive relationship significance of 1% or 5% between Self-concept with Career Options in Bandar Lampung SMA 5 a category of being. This means that the more positive self-concept of students, the more precise or realistic career choices of students.

The results of this study indicate that the relationship between self-concept of career options in the country five high school students are at Belfast's relationship. Based on the results of research conducted, the researchers propose the following suggestions: (a) Students are expected to develop the concept that the students were able to determine his career. Because the teen career options depend on the agreement between himself and his understanding of the work to be lived; (b) The counselor is expected to help solve problems faced by students who have a negative self-concept, (c) Schools are expected to provide information relating to the concept of self and choice career, so that students can describe themselves so as to define the concept of career choice, (d) to other researchers, should be able to use samples or different data analysis techniques so that deficiencies can be corrected in this study.

Keywords: Self-concept and career choice.