

ABSTRAK

PENGARUH MODEL PEMBELAJARAN RADEC BERBANTUAN MEDIA *QUESTION CARD* TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK KELAS IV SEKOLAH DASAR

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Masalah penelitian ini adalah rendahnya hasil belajar peserta didik pada pembelajaran IPAS kelas IV Sekolah Dasar. Tujuan penelitian ini adalah: (1) mengetahui pengaruh penggunaan model pembelajaran RADEC berbantuan media *Question Card* terhadap hasil belajar peserta didik; (2) Perbedaan penerapan model pembelajaran RADEC berbantuan media di kelas eksperimen dan kelas *non* eksperimen terhadap hasil belajar. Metode penelitian menggunakan *quasi-eksperiment* dengan desain penelitian *non-equivalent control group*. Populasi penelitian ini adalah peserta didik SD Negeri 2 Banding Agung dengan sampel penelitian kelas IV. Kelas IVB sebagai kelas eksperimen dan kelas IVA sebagai kelas kontrol. Teknik pengambilan sampel menggunakan *purposive sampling*, jumlah sampel 40 peserta didik. Hasil analisis data menunjukkan: (1) rerata nilai *posttest* kelas eksperimen lebih tinggi dibandingkan kelas kontrol, yaitu $75,5 > 67$; (2) Adanya pengaruh signifikan penggunaan model pembelajaran RADEC berbantuan media *Question Card* terhadap hasil belajar peserta didik dengan $F_{hitung} > F_{tabel}$, yaitu $6,73 > 4,99$ (uji regresi linier sederhana); (3) Adanya perbedaan signifikan pembelajaran dengan model pembelajaran RADEC berbantuan media *Question Card* dibanding kelas yang hanya menggunakan model pembelajaran RADEC saja, dengan $t_{hitung} > t_{tabel}$, yaitu $7,248 > 2,021$ (kelas eksperimen), dan $3,595 > 2,021$ (uji-t).

Kata Kunci: Hasil belajar, IPAS, Model pembelajaran RADEC, *Question Card*

ABSTRACT

THE EFFECT OF RADEC LEARNING MODEL ASSISTED BY QUESTION CARD MEDIA ON STUDENTS IPAS LEARNING OUTCOMES CLASS 4 ELEMENTARY SCHOOL

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The problem in this research was the low learning outcomes of fourth-grade elementary school students in IPAS subjects. This research aimed to: (1) examine the effect of the RADEC learning model assisted by Question Card media on students' learning outcomes; and (2) identify the differences in learning outcomes between students in the experimental class and those in the control class using the RADEC model with and without media assistance. This research employed a quasi-experimental method with a non-equivalent control group design. The study population consisted of fourth-grade SD Negeri 2 Banding Agung, with class IVB assigned as the experimental group and class IVA as the control group. A purposive sampling technique used, involving 40 students in total. The results of data analysis showed that: (1) the average post-test score of the experimental class was higher than that of the control class ($75.5 > 67$); (2) there was a significant effect of using the RADEC learning model assisted by Question Card media on students' learning outcomes, as indicated by $F_{count} > F_{table}$ ($6.73 > 4.99$) based on a simple linear regression test; and (3) a significant difference was found between students taught using the RADEC model with Question Card media and those taught using the RADEC model alone, with $t_{count} > t_{table}$ in both groups ($7.248 > 2.021$ in the experimental class and $3.595 > 2.021$ based on the t-test).

Keywords: Learning outcomes, IPAS, RADEC learning model, Question Card