

ABSTRAK

PENGARUH MODEL *CONTEXTUAL TEACHING AND LEARNING* TERHADAP HASIL BELAJAR PESERTA DIDIK KELAS II SD NEGERI 9 TEGINENENG

Oleh

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Masalah dalam penelitian ini yaitu rendahnya hasil belajar peserta didik kelas II di UPTD SD Negeri 9 Tegineneng. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model *Contextual Teaching And Learning* terhadap hasil belajar peserta didik kelas II. Metode penelitian menggunakan *Quasi Experimental Design* dengan desain penelitian *Nonequivalent Control Group Design*. Populasi penelitian ini berjumlah 45 orang peserta didik dan sampel yang digunakan yaitu seluruh populasi peserta didik berjumlah 20 peserta didik kelas IIA dan berjumlah 25 peserta didik kelas IIB, sampel ditentukan dengan teknik *probability sampling*. Teknik pengumpulan data menggunakan tes dan non tes. Data dianalisis dengan uji regresi sederhana. Hasil penelitian ini menunjukkan bahwa terdapat pengaruh yang signifikan pada model *Contextual Teaching And Learning* terhadap hasil belajar peserta didik kelas II SD Negeri 9 Tegineneng tahun ajaran 2024/2025.

Kata kunci: *Contextual Teaching And Learning*, hasil belajar

ABSTRACT

THE EFFECT OF CONTEXTUAL TEACHING AND LEARNING MODEL ON THE LEARNING OUTCOMES OF CLASS II STUDENTS AT SD NEGERI 9 TEGINENENG

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The problem in this study was the low learning outcomes of grade Two students at UPTD SD Negeri 9 Tegineneng. This study aimed to determine the effect of use Contextual Teaching Learning And Learning model on the early reading ability of grade two students. The research method used a quasi-experimental design with a nonequivalent control group design research design. The population of this study were 45 students, and the sample used entire population of grade two A students, totaling 20 students, and two B, totaling 25 students. The sample was determined using probability sampling techniques. Data collection techniques used tests and non-tests. Data were analyzed using a simple regression test. The results of this study indicated that there is a significant effect of Contextual Teaching And Learning model on the learning outcomes of grade two students of SD Negeri 9 Tegineneng school year 2024/2025.

Keyword : beginning reading, Contextual Teaching And Learning, reading ability