

## **ABSTRACT**

### **DEVELOPMENT OF *PANCASILA* AND CITIZENSHIP EDUCATION (PPKn) MODULE FOR GRADE 11 STUDENTS OF PUBLIC SENIOR HIGH SCHOOL (SMAN) 1 BELALAU, WEST LAMPUNG DISTRICT**

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This study aimed to analyze (1) conditions and potency of the school to develop teaching materials of *Pancasila* and Citizenship Education (PPKn) module, (2) procedure to design module teaching materials, (3) effectiveness of PPKn module implementation, (4) efficiency of the PPKn module, and (5) attractiveness of the PPKn module.

This study used a research and development approach. This study used purposive sampling. The samples were one social science class (Grade 11 IPS-2) and one natural science class (Grade 11 IPA-1) of SMAN 1 Belalau, West Lampung District. Data were collected using test and questionnaire. The collected data were then analyzed descriptively and using t-test.

Conclusions of this study are: (1) the conditions and potency of the school supported the development of the PPKn module because the students did not have their own teaching materials that guided them to study independently at home or in the school, (2) the developed PPKn module was validated by experts of media, materials, and learning design, (3) the developed PPKn module product was implemented effectively with an average student achievement score of 82,4 being higher than that of the students taught without using such module (an average achievement score of 72), (4) use of the PPKn module was considered efficient with an efficiency score of  $1.5 > 1$ , and (5) use of the PPKn module was considered attractive, with an average score of 75%.

Keywords: democracy, modules, PPKn