

ABSTRAK

PENGARUH *BOARDING SCHOOL* TERHADAP PEMBENTUKAN KARAKTER KEMANDIRIAN PESERTA DIDIK DI MAN 1 METRO

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Pembentukan karakter kemandirian merupakan tujuan penting dalam pendidikan untuk menyiapkan peserta didik menjadi pribadi yang mandiri dan bertanggung jawab. Salah satu sistem yang dinilai efektif dalam mendukung hal ini adalah *boarding school* karena menawarkan lingkungan terstruktur, pengawasan intensif, dan aktivitas yang membentuk kebiasaan positif. Di MAN 1 Metro, sistem ini diterapkan untuk memperkuat karakter peserta didik, khususnya dalam aspek kemandirian.

Penelitian ini bertujuan untuk mengetahui pengaruh sistem *boarding school* terhadap karakter kemandirian peserta didik di MAN 1 Metro. Subjek penelitian adalah 52 siswa kelas XI tahun ajaran 2024/2025. Penelitian menggunakan metode deskriptif kuantitatif dengan teknik pengumpulan data berupa angket, observasi, dan wawancara yang mencakup indikator seperti pengelolaan waktu, pengambilan keputusan, serta tanggung jawab pribadi.

Hasil penelitian menunjukkan bahwa sistem *boarding school* berpengaruh signifikan terhadap pembentukan karakter kemandirian peserta didik, dengan kontribusi sebesar 70%. Pola hidup yang terstruktur dan pembiasaan kegiatan mandiri membantu peserta didik meningkatkan kemampuan mengatur waktu, mengambil keputusan, menyelesaikan tugas, serta bertanggung jawab. Dengan demikian, *boarding school* terbukti menjadi strategi yang efektif dalam membentuk karakter mandiri peserta didik.

Kata Kunci: Peserta Didik, *Boarding School*, Karakter Kemandirian

ABSTRACT

THE INFLUENCE OF BOARDING SCHOOL ON THE FORMATION OF STUDENTS' INDEPENDENCE CHARACTER AT MAN 1 METRO

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The development of independent character is an essential goal of education, aiming to prepare students to become responsible and self-reliant individuals. One educational system considered effective in supporting this goal is the boarding school, as it provides a structured environment, intensive supervision, and activities that foster positive habits. At MAN 1 Metro, the boarding school system is implemented to strengthen students' character, particularly in terms of independence. This study aims to determine the influence of the boarding school system on the development of students' independent character at MAN 1 Metro. The research subjects consisted of 52 eleventh-grade students in the 2024/2025 academic year. A descriptive quantitative method was used, with data collected through questionnaires, observations, and interviews. These instruments were designed to assess indicators such as time management, decision-making, and personal responsibility. The findings indicate that the boarding school system has a significant influence on the development of students' independent character, with a contribution of 70%. The structured lifestyle and routine of independent activities help students improve their ability to manage time, make decisions, complete tasks independently, and take responsibility for their actions. Thus, the boarding school system proves to be an effective strategy in shaping students' independent character.

Keywords: *Students, Boarding School, Independent Character*