

## **ABSTRACT**

### **THE EFFECTS OF USING THE TOTAL PHYSICAL RESPONSE (TPR) METHOD TO TEACH PHRASAL VERBS FOR YOUNG LEARNERS' IN ENGLISH TEACHING**

**By**

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This research aimed to find out whether there was a statistically significant increase in students' phrasal verbs after the implementation of Total Physical Response (TPR) method. The research was quantitative research using one group pretest and posttest design. The samples of this research were thirty students in class V-Multazam at SDIT Insan Kamil Bandar Jaya in the academic year 2023/2024. The data were collected using pretest and posttest of vocabulary test. In order to analyze the result, Paired Sample T-Test was used to test the hypothesis. The analysis showed that the mean score of students in the pretest was 34.13, while the mean score in the posttest was 74.51, indicating a significant increase of 40.37 points. The results revealed a statistically significant improvement, with a significance level ( $0.00 < 0.05$ ) and a t-value (17.330) that was higher than the t-table value (2.048). This suggests that teaching vocabulary using the Total Physical Response (TPR) method facilitates students' improvement in phrasal verbs.

***Keywords: Vocabulary, Young Learners, Total Physical Response, Phrasal verbs, Improvement.***