

ABSTRACT

THE USE OF MIND MAPPING TECHNIQUE TO IMPROVE STUDENTS' WRITING ACHIEVEMENT OF DESCRIPTIVE TEXT AT THE FIRST GRADE SMPN 3 NATAR

By

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This research aims to determine whether there were significant improvement in students' writing achievement on descriptive text after the implementation of the mind-mapping technique. The samples of this research were the seventh-grade students of SMPN 3 Natar, Lampung Selatan. They were class VIIE. The class consisted of 33 students. The method used in this research was a quantitative method. The writing test was administered as the research instrument. The results show that the students' pre-test mean score of the experimental class was 50,36 while the students' post-test mean score was 64,98 and gain of pre-test and post-test was 14,62. The data were analyzed using the Paired Sample t-test. The hypothesis of this research was proven. The result of the t-test in this research showed that the value of the significant level was lower than the alpha level ($0.00 < 0.05$). and t-value 12.905, higher than t-table 1.694. It means that H1 was accepted, indicating a difference in students' writing achievement after using the mind-mapping technique. The difference showed an improvement after the implementation of the mind mapping technique, and the most improved aspect in this research is content with gain 7,15. Thus, it could be concluded that mind mapping could be applied to improve students' writing achievement in Descriptive text.

Key words: Mind Mapping technique, writing, descriptive text