

ABSTRAK

IMPLEMENTASI INSTRUMEN *ASSESSMENT FOR LEARNING* (AfL) PADA PEMBELAJARAN FISIKA BERBASIS PROYEK UNTUK MEMETAKAN KETERAMPILAN KOLABORASI DAN DISIPLIN PESERTA DIDIK SMA DI KOTA BANDAR LAMPUNG

Oleh

PUTRI ASNAUL KARIMAH

Penelitian ini bertujuan untuk mengetahui implementasi instrumen *Assessment For Learning* (AfL) pada pembelajaran fisika berbasis proyek untuk memetakan keterampilan kolaborasi dan disiplin peserta didik SMA di Kota Bandar Lampung. Penelitian deskriptif kuantitatif ini menggunakan sampel kelas XI.1 SMAN 3, XI.12 SMAN 9, dan XI.4 SMAN 13 yang dipilih menggunakan teknik *purposive sampling*. Data dikumpulkan menggunakan lembar observasi untuk memantau keterampilan kolaborasi dan disiplin selama pembelajaran proyek. Analisis data menggunakan statistik deskriptif. Hasil analisis menunjukkan bahwa di antara ketiga sekolah, peserta didik SMAN 9 Bandar Lampung yang berada di daerah *intermediate* (di antara pusat kota dan pinggiran kota) memiliki rata-rata nilai keterampilan kolaborasi dan disiplin tertinggi di antara dua sekolah lainnya, yaitu SMAN 3 Bandar Lampung yang berada di pusat kota dan SMAN 13 Bandar Lampung yang berada di pinggiran kota.

Kata Kunci: *Assessment for Learning* (AfL), *Project Based Learning* (PjBL), Keterampilan Kolaborasi, Disiplin.

ABSTRAC

IMPLEMENTATION OF ASSESSMENT FOR LEARNING (AfL) INSTRUMENTS IN PROJECT-BASED PHYSICS LEARNING TO MAP COLLABORATION SKILLS AND DISCIPLINE OF HIGH SCHOOL STUDENTS IN BANDAR LAMPUNG CITY

By

PUTRI ASNAUL KARIMAH

This study aims to examine the implementation of Assessment for Learning (AfL) instruments in project-based physics learning to map the collaboration and discipline skills of high school students in Bandar Lampung. This quantitative descriptive research utilizes samples from class XI.1 of SMAN 3, class XI.12 of SMAN 9, and class XI.4 of SMAN 13, selected using purposive sampling techniques. Data were collected using observation sheets to monitor collaboration and discipline skills during project-based learning. Data analysis employed descriptive statistics. The results indicated that among the three schools, students from SMAN 9 Bandar Lampung, located in an intermediate area (between the city center and the outskirts), had the highest average scores for collaboration and discipline skills compared to the other two schools, SMAN 3 Bandar Lampung in the city center and SMAN 13 Bandar Lampung on the outskirts.

Keywords: Assessment for Learning (AfL), Project Based Learning (PjBL), Collaboration Skills, Discipline.