

ABSTRAK

PENGEMBANGAN INSTRUMEN PENILAIAN SIKAP SOSIAL DAN SIKAP SPIRITUAL PADA MATERI PANCASILA SEBAGAI NILAI KEHIDUPAN

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Penelitian ini bertujuan untuk menghasilkan instrumen penilaian sikap sosial dan sikap spiritual pada materi pancasila sebagai nilai kehidupan yang layak, praktis, dan efektif. Penelitian ini merupakan jenis penelitian *Research and Development* (R&D), pengembangan dilakukan mengacu pada teori Borg & Gall. Populasi dalam penelitian ini adalah pendidik dan peserta didik kelas IV di gugus 1 Tanjung Senang. Alat pengumpulan data menggunakan instrumen angket yang valid dan reliabel. Hasil rata-rata akhir dari validasi ahli evaluasi, ahli materi, dan ahli bahasa diperoleh nilai sebesar 90,74% dengan kriteria sangat valid. Hasil perolehan uji praktisi peserta didik 88% dengan kriteria sangat praktis. Teknik analisis data menggunakan perhitungan persentase efektivitas angket untuk mengetahui kebenaran hasil perolehan skor observasi sikap sosial dan sikap spiritual peserta didik diperoleh sebesar 91%, skor sikap sosial dan sikap spiritual *self assesment* diperoleh sebesar 88% dan skor sikap sosial dan sikap spiritual *peer assesment* diperoleh sebesar 87%. Sedangkan pada penilaian efektivitas sikap sosial dan sikap spiritual pendidik diperoleh skor rata-rata sebesar 90 dengan kategori sangat efektif. Berdasarkan penelitian tersebut dapat disimpulkan bahwa instrumen penilaian sikap sosial dan sikap spiritual efektif untuk digunakan pada pembelajaran Pancasila Fase B pada materi pancasila sebagai nilai kehidupan di sekolah dasar.

Kata Kunci: Instrumen Penilaian, Sikap Sosial, Sikap Spiritual, Pancasila sebagai Nilai Kehidupan

ABSTRACT

DEVELOPMENT OF INSTRUMENTS FOR ASSESSING SOCIAL ATTITUDES AND SPIRITUAL ATTITUDES ON THE MATERIAL OF PANCASILA AS THE VALUE OF LIFE

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This study aims to produce social and spiritual attitudes instruments for assessing on Pancasila as the value of life material that is feasible, practical, and effective. This research is a type of Research and Development (R&D) research, the development was carried out referring to the Borg & Gall theory. The population in this study were fourth grade educators and students in cluster 1 Tanjung Senang. Data collection tools using valid and reliable questionnaire instruments. The final average results of the validation of evaluation experts, material experts, and linguists obtained a score of 90.74% with very valid criteria. The results of the acquisition of student practitioner tests were 88% with very practical criteria. The data analysis technique uses the calculation of the percentage of the effectiveness of the questionnaire to determine the truth of the results of the acquisition of social attitude observation scores obtained by students obtained by 91%, social and spiritual self-assessment scores obtained by 88% and social and spiritual peer assessment scores obtained by 87%. While in the assessment of the effectiveness of the social and spiritual attitudes of educators, an average score of 90 was obtained with a very effective category. Based on this research, it can be concluded that the instrument for assessing social and spiritual attitudes in learning Pancasila Phase B on Pancasila material as a value of life in elementary school.

**Keywords: Assessment Instrument, Social Attitudes, Spiritual Attitudes,
Pancasila as Life Values**