

## ABSTRACT

This research aimed to determine the improvement of the students' writing achievement at the second grade students at SMAN 1 Gedong Tataan in writing explanation text by using flowchart media. The sample consisted of 36 students from class XI.6. This research was a quantitative research. The research design used in this research was t-test. The tests were distributed to students in two sessions. The pretest was carried out at the first meeting before students received treatment to see their initial writing achievement and the posttest was carried out at the end of the meeting after students received treatment. The questionnaire was given after the students finished carrying out the posttest to see the students' perceptions after they have been taught by using flowchart media in writing explanation text. The data obtained was analyzed statistically using SPSS. Based on the data, the results showed that there was an improvement in the students writing. The mean score of the students' writing results increased by 7.00 after the treatment was implemented, from 68.21 in the pretest to 75.21 in the posttest. According to the results of the paired sample test, the t-value was 8.885 with the degrees of freedom (df) of 35 and the t-table was 2.030. It means that  $2.030 < 8.885$  (the t-table is lower than the t-value). The value of the significance level showed  $0.00 < 0.05$ . It means that  $H_1$  was accepted because the alpha level is lower than 0.05 ( $\alpha < 0.05$ ) and  $H_0$  was rejected. In other words, the use of flowchart media can significantly improve the students' writing achievement, especially in the second-grade students of SMA N 1 Gedong Tataan.

*Keywords:* Improving, Writing Achievement, Flowchart Media