

ABSTRACT

THE USE OF ANIMATED VIDEO TO IMPROVE STUDENTS' VOCABULARY ACHIEVEMENT AT JUNIOR HIGH SCHOOL 1 NATAR

By

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Vocabulary is one of the components of English that students' always improve. When learn a new language, students must have enough vocabulary to use the language which will become sentences in the four language skills of listening, speaking, reading and writing. Without vocabulary, it is difficult for students to express their opinions, ideas and feelings. Therefore, it is important to choose the right media when a teacher teaches vocabulary in the classroom. This study aims to determine the significant improvement in students' vocabulary achievement after being taught using animated videos. The subject of this study was 30 students of class VII A of SMPN 1 Natar in the academic year 2023/2024. This study used a one-group pretest and posttest design. Vocabulary test was used to collect data. Data in the form of scores were analyzed using Repeated Measure T-Test from SPSS 16.0. for windows. In the pretest, the students' mean score was 63.75, and in the posttest it increased to 78.17. And the increase was 14.42. Rationally, the hypothesized results show that the calculated t value is higher than the t table ($40.816 > 2.042$) and the significance is two-sided ($p = 0.000$, $p < 0.05$). This shows that the animated video used can improve students' vocabulary, in addition, the animated video can be used as an alternative media to teach vocabulary at school.

Keywords: *vocabulary, teaching, animated video, improvement, technology, educational.*