

ABSTRAK

PENGARUH PERMAINAN TRADISIONAL ENKLEK TERHADAP KEMAMPUAN MENGENAL LAMBANG BILANGAN ANAK USIA 4-5 TAHUN

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Penelitian ini bertujuan untuk mengetahui pengaruh permainan tradisional engklek terhadap kemampuan mengenal lambang bilangan anak usia 4-6 tahun. Metode yang digunakan dalam penelitian ini adalah kuantitatif dengan desain penelitian *Pre-Experimental Design One Group Pretest-Posttest*. Teknik pengambilan sampel menggunakan *Purposive Sampling*. Sampel pada penelitian ini berjumlah 22 orang anak. Teknik pengumpulan data yang digunakan adalah observasi dan dokumentasi. Hasil analisis data menggunakan uji *wilcoxon* menunjukkan *asympt.sig* sebesar $0,008 < 0,05$ yang berarti hipotesis diterima. Sehingga dapat disimpulkan adanya pengaruh permainan tradisional terhadap kemampuan mengenal lambang bilangan anak usia 4-5 tahun.

Kata kunci: Permainan tradisional engklek, mengenal lambang bilangan, anak usia dini.

ABSTRACT

THE EFFECT OF TRADITIONAL GAMES ON THE ABILITY TO RECOGNIZE NUMBER SYMBOLS OF CHILDREN AGED 4-5 YEARS

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This study aims to determine the effect of the traditional game engklek on the ability to recognize numerical symbols in children aged 4–6 years. The method used in this research is quantitative with a Pre-Experimental Design, specifically the One Group Pretest-Posttest design. The sampling technique employed was Purposive Sampling, with a total of 22 children as the sample. Data collection techniques used were observation and documentation. The results of data analysis using the Wilcoxon test showed an asymp.sig value of $0.008 < 0.05$, which means the hypothesis was accepted. Thus, it can be concluded that the traditional game has an effect on the ability to recognize numerical symbols in children aged 4–5 years.

Keywords: *Traditional game engklek, recognizing numerical symbols, early childhood.*