

ABSTRAK

PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE MAKE A MATCH BERBANTUAN MATCHING CARD TERHADAP HASIL BELAJAR MATEMATIKA PESERTA DIDIK KELAS IV SEKOLAH DASAR

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Permasalahan dalam penelitian ini adalah rendahnya hasil belajar matematika peserta didik kelas IV di SD Negeri 2 Panjang Utara. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Make a Match* berbantuan *matching card* terhadap hasil belajar matematika, serta perbedaannya dengan model kooperatif tipe STAD. Metode yang digunakan adalah *quasi-experimental* dengan pendekatan kuantitatif dan teknik *sampel jenuh* dengan sampel berjumlah 61 peserta didik. Data dikumpulkan melalui observasi, wawancara, dokumentasi, dan tes, serta dianalisis menggunakan regresi linier sederhana. Hasil penelitian menunjukkan bahwa model *make a match* berbantuan *matching card* berpengaruh terhadap hasil belajar matematika peserta didik kelas eksperimen. Model STAD juga memberikan pengaruh terhadap hasil belajar matematika peserta didik kelas kontrol. Selain itu, terdapat perbedaan hasil belajar antara peserta didik kelas eksperimen dan peserta didik kelas kontrol.

Kata Kunci: hasil belajar, matematika, *make a match*, *matching card*, STAD

ABSTRACT

THE EFFECT OF COOPERATIVE LEARNING MODEL OF MAKE A MATCH TYPE USING MATCHING CARD ON STUDENTS' MATHEMATICS LEARNING OUTCOMES IN GRADE IV ELEMENTARY SCHOOL

By

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The problem in this study was the low mathematics learning outcomes of fourth-grade students at SD Negeri 2 Panjang Utara. This study aimed to determine the effect of the cooperative learning model make a match assisted by matching cards on students' mathematics learning outcomes and to compare it with the STAD-type cooperative learning model. The research used a quasi-experimental method with a quantitative approach and a saturated sampling technique involving 61 students. Data were collected through observation, interviews, documentation, and tests, and analyzed using simple linear regression. The results showed that the make a match model assisted by matching cards had an effect on students' learning outcomes in experiment class. The STAD model also had an effect had an effect on students' learning outcomes in control class. Furthermore, there was a difference learning outcomes between experiment class students' and control class students'.

Keywords: learning outcomes, mathematics, make a match, matching card, STAD