

ABSTRAK

MANAJEMEN PROGRAM PENGUATAN PENDIDIKAN KARAKTER PESERTA DIDIK DI SEKOLAH DASAR

Oleh

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Penelitian ini dilakukan di SD Negeri 5 Tegineneng dengan tujuan untuk mendeskripsikan manajemen program penguatan pendidikan karakter peserta Didik di sekolah dasar dengan sub-fokus penelitian (1) perencanaan program karakter (2) pengorganisasian program karakter (3) pelaksanaan program karakter (4) pengawasan/evaluasi program karakter. Metode penelitian ini menggunakan penelitian kualitatif dengan pendekatan deskriptif. Teknik pengumpulan data menggunakan wawancara, observasi, dan studi dokumentasi. Informan kunci yaitu kepala sekolah. Analisis data dilakukan menggunakan model Miles dan Huberman, yaitu pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa (1) perencanaan program dilakukan dengan menganalisis kondisi ideal sekolah serta karakteristik peserta didik dan tenaga kependidikan; (2) pengorganisasian program mencakup penyusunan kerangka kegiatan, pemetaan nilai karakter, program sekolah, dan alokasi waktu; (3) pelaksanaan program menyesuaikan kegiatan dengan visi, misi, dan tujuan sekolah serta karakteristik peserta didik; (4) pengawasan program dilakukan untuk mengevaluasi pencapaian tujuan, mengidentifikasi kendala, dan menentukan langkah perbaikan yang diperlukan.

Kata kunci: karakter, pelaksanaan, perencanaan, pengawasan, pengorganisasian

ABSTRACT

MANAGEMENT OF STUDENT CHARACTER EDUCATION STRENGTHENING PROGRAM IN ELEMENTARY SCHOOL

By

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This study was conducted at SD Negeri 5 Tegineneng with the aim of describing the management of character education strengthening programs for students in elementary schools with the following sub-foci: (1) character program planning, (2) character program organization, (3) character program implementation, and (4) character program supervision/evaluation. This study used a qualitative research method with a descriptive approach. Data collection techniques included interviews, observation, and documentation study. The key informant was the school principal. Data analysis was conducted using the Miles and Huberman model, namely data collection, data reduction, data presentation, and conclusion drawing. The results of the study show that (1) program planning is carried out by analyzing the ideal conditions of the school and the characteristics of students and educational personnel; (2) program organization includes the preparation of a framework of activities, mapping of character values, school programs, and time allocation; (3) program implementation adjusted activities to the school's vision, mission, and objectives as well as the characteristics of students; (4) program supervision was carried out to evaluate the achievement of objectives, identify obstacles, and determine the necessary corrective measures.

Keywords: character, implementation, planning, supervision, organization