

ABSTRACT

Teaching Speaking Trough Contextual Teaching Learning At Second Grade Student Of SMPN 01 Tanjung Raja North Lampung (A Classroom Action Research)

By

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Contextual Teaching Learning as the teaching method has seven steps that provide students a good opportunity for speaking exercises. Most of the students still have a low speaking ability especially in fluency, accuracy and comprehensibility due to the inappropriateness of teaching technique used by the teacher. Therefore, Diknas suggests the teacher to implement it as a teaching method. The aims of this research are to find out whether Contextual Teaching Learning can increase the students speaking ability in terms of fluency, accuracy and comprehensibility and to find out whether Contextual Teaching Learning can improve the quality of learning process of speaking.

This is a Classroom Action Research and the subject is the students of second year at SMPN 01 Tanjung Raja. This research lasted from 26th of April 2010 till 2nd of May 2010.

The results of this research prove that there are some improvements in the students speaking ability in terms of fluency, accuracy, and comprehensibility that described as follow, fluency from 24,3% to 62,2%, in term of accuracy is 35,1% to 48,7% and for comprehensibility is 54,1% to 89,2% and consequently improve students speaking score from 63,9% to 83,8%. For the quality of learning process, the improvement is from 63,9% to 90, 1%, as a Contextual Teaching Learning gave students a lot of opportunities to practice their speaking in form of discussions in small group. Based on the data, it is concluded that Contextual Teaching Learning is applicable to be used as teaching method in teaching speaking. However, teacher should select the text that is suitable to the condition of students and familiar in helping them to have broader information to be discussed in the process of teaching learning.