

ABSTRAK

USING AUDIO PODCAST TO ENHANCE SENIOR HIGH SCHOOL STUDENTS' LISTENING COMPREHENSION

oleh

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Penelitian ini meneliti peningkatan signifikan mengenai pemahaman menyimak siswa setelah mereka diajarkan melalui media audio podcast. Penelitian ini dilakukan pada satu kelas siswa kelas sepuluh sekolah menengah atas dengan menggunakan pendekatan kuantitatif dan desain one-group pre-test and post-test. Selama lima pertemuan, siswa menerima pembelajaran menyimak menggunakan podcast berbahasa Inggris yang telah dipilih. Intervensi ini bertujuan untuk meningkatkan berbagai sub-keterampilan menyimak, meliputi: 1. mengidentifikasi ide pokok, 2. mengenali informasi rinci, 3. membuat inferensi, 4. memahami kosakata dalam konteks, dan 5. membedakan kata dari bunyi. Kemampuan menyimak siswa diukur sebelum dan sesudah perlakuan melalui tes listening terstruktur. Hasil penelitian menunjukkan adanya peningkatan yang signifikan pada nilai post-test siswa; nilai rata-rata meningkat dari 70,83 menjadi 83,56, menunjukkan peningkatan sebesar 12,72 poin. Hal ini menunjukkan bahwa pembelajaran menggunakan podcast memiliki dampak positif terhadap kemampuan menyimak secara keseluruhan. Berdasarkan hasil analisis data, diketahui bahwa nilai Asymp. Sig. (2-tailed) sebesar $0,000 < 0,005$, yang berarti terdapat peningkatan yang signifikan antara hasil pre-test dan post-test.

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This study investigates the students' listening comprehension significant improvement after they have been taught through audio podcast. Conducted on one class of tenth-grade high school students, the research used a quantitative approach with a one-group pre-test and post-test design. Over five meetings, the students received listening instruction through selected English-language audio podcasts. The intervention aimed to improve various listening sub-skills, including 1. identifying main ideas, 2. recognizing detailed information, 3. making inferences, 4. understanding vocabulary in context, and 5. distinguishing different sounds. Listening comprehension was measured before and after the treatment using structured listening tests. The results showed a significant improvement in students' post-test scores across, the mean score increased from 70.83 to 83.56, reflecting an improvement of 12.72 points. suggesting that podcast-based learning has a positive impact on overall listening ability. The results that have been obtained, it is known the value in the results of this study is Asymp. Sig. (2-tailed) of $0.000 < 0.005$. This indicates that there is a significant improvement between the pre-test and post-test results.

Key word: *podcast, listening, listening comprehension, audio podcast,*