

ABSTRAK

ANALISIS PERAN PENDIDIK DALAM PENGEMBANGAN KEBUDAYAAN SEKOLAH UNTUK MENINGKATKAN NILAI-NILAI KARAKTER PESERTA DIDIK SEKOLAH DASAR

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Penelitian ini bertujuan untuk menganalisis dan mendeskripsikan peran pendidik dalam pengembangan kebudayaan sekolah untuk meningkatkan nilai-nilai karakter peserta didik sekolah dasar. Metode yang digunakan adalah kualitatif deskriptif dengan teknik purposive sampling. Subjek penelitian terdiri dari kepala sekolah, enam wali kelas, dan satu guru pendidikan agama islam. Teknik pengumpulan data meliputi wawancara, lembar observasi, dan dokumentasi. Teknik analisis data dilakukan melalui tahapan pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa peran pendidik dalam pengembangan kebudayaan sekolah telah berjalan cukup baik. Pendidik mampu membentuk karakter peserta didik melalui kegiatan-kegiatan positif di lingkungan sekolah. Nilai-nilai karakter yang berkembang meliputi religius, disiplin, peduli lingkungan, tanggung jawab, dan cinta tanah air.

Kata Kunci: kebudayaan sekolah, nilai-nilai karakter, peserta didik.

ABSTRACT

ANALYSIS OF THE ROLE OF EDUCATORS IN DEVELOPING CULTURE TO IMPROVE THE CHARACTER VALUES OF ELEMENTARY SCHOOL STUDENTS

By

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This study aimed to analyze and describe the role of educators in developing culture to improve the character values of elementary school students. The research subjects consisted of the principal, six classroom teachers, and one Islamic education teacher. Data collection techniques included interviews, observation sheets, and documentation. Data analysis was carried out through the stages of data collection, data reduction, data presentation, and drawing conclusions. The results showed that the role of educators in developing school culture had been implemented quite well. Educators were able to shape students' character through positive activities within the school culture included religiousness, discipline, environmental awareness, responsibility, and patriotism.

Keywords: school culture, character values, students.