

ABSTRAK

PENGARUH PENERAPAN MODEL PEMBELAJARAN *PROBLEM-BASED LEARNING* TERHADAP KEMAMPUAN BERPIKIR KRITIS PESERTA DIDIK DI SD

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Masalah pada penelitian ini adalah rendahnya kemampuan berpikir kritis peserta didik kelas V A di SD Negeri 3 Sanggar Buana. Penelitian ini bertujuan mengetahui pengaruh model pembelajaran *problem-based learning* terhadap kemampuan berpikir kritis pada pembelajaran IPAS. Metode penelitian ini adalah *pre-experimental design* dengan desain penelitian yaitu *one group pretest-posttest design*. Teknik pengambilan sampel penelitian ini menggunakan teknik *purposive sampling*. Populasi sebanyak 40 peserta didik dengan menggunakan sampel sebanyak 21 peserta didik. Teknik pengumpulan data menggunakan tes, lembar observasi, dan dokumentasi. Pengujian hipotesis menggunakan regresi linier sederhana dengan hasil $F_{hitung} \geq F_{tabel}$, jadi dapat disimpulkan ada pengaruh model pembelajaran *problem-based learning* terhadap kemampuan berpikir kritis pada pembelajaran IPAS peserta didik kelas V A di SD Negeri 3 Sanggar Buana tahun ajaran 2024/2025.

Kata kunci: kemampuan berpikir kritis, *problem-based learning*

ABSTRACT

THE INFLUENCE OF PROBLEM-BASED LEARNING MODELS ON THINKING SKILLS IN STUDENTS'S LEARNING IN ELEMENTARY SCHOOL

By

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The problem in this study was the low critical thinking skills of fifth-grade A students at SD Negeri 3 Sanggar Buana. This study aimed to determine the effect of the problem-based learning model on critical thinking skills in IPAS learning. The research method used was a pre-experimental design with a one-group pretest-posttest design. The sampling technique used in this study was purposive sampling. The population consisted of 40 students, with a sample of 21 students. The data collection techniques used were tests, observation sheets, and documentation. The hypothesis testing used simple linear regression, and the result showed that $F_{hitung} \geq F_{tabel}$. Therefore, it could be concluded that there was an effect of the problem-based learning model on critical thinking skills in IPAS learning among fifth-grade A students at SD Negeri 3 Sanggar Buana in the 2024/2025 academic year.

Keywords: critical thinking skills, problem-based learning