

V. CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After conducting the research at third grade students of SMK TARUNA Bandar Lampung, based on the data analysis and result the researcher draws the conclusions as follow:

1. There is improvement of students' conditional sentence present unreal mastery after being treated three-time treatments by using Community Language Learning (CLL) at the third grade of SMK TARUNA Bandar Lampung. This can be proved from the significant difference of the students' mean score in pre-test (51.49) to post-test (77.69). The result of the hypothesis test shows that the hypothesis of this research is accepted ($p < 0.05$, $p = 0.00$). This shows that teaching conditional sentences through Community Language Learning (CLL) method is considered useful to improve students' mastery of conditional sentences type 2.
2. It is not easy to apply Community Language Learning method in large class. While the students learning in a community as clients who have problems to solve and teacher as counselor who solves clients' problems.

3. The class must be small and the students must be active. Students must be forming in a cycle like counseling class, and the teacher must be active to knows what the students need.

B. Suggestions

Referring to the conclusions above, the researcher would like to propose some suggestions below:

1. Applying Community Language Learning was difficult in the large class and it is better to apply it in a small class to form students in a cycle, like counseling class while the students as client and the teacher as counselor. In this way the students are able to learn by themselves, easy to master and understand the subject of learning.
2. Students must be active in CLL class, and the teacher must be creative to make them active by making students feel secure and comfort. For example, the teacher asks students' difficulty in learning English, what students want to know, and teacher know students' characteristics.
3. To make students learn smoothly in community, the teacher should be able to communicate with students and begin the class with conversation to built warm atmosphere in CLL class.

4. It is suggested to the future researcher who wants to do similar research to know students characteristics in the community. This is intended to make them feel comfort and easy to adapt in the community of the research.