

ABSTRAK

PENGARUH PEMBELAJARAN *PROBLEM BASED LEARNING* DALAM PEMBELAJARAN PENDIDIKAN PANCASILA TERHADAP KEPEDULIAN SOSIAL PESERTA DIDIK SMPN SATU ATAP 3 KALIANDA

Oleh

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Penelitian ini bertujuan untuk mengetahui Pengaruh Pembelajaran *Problem Based Learning* dalam Pembelajaran Pendidikan Pancasila terhadap Kepedulian Sosial Peserta Didik di SMPN Satu Atap 3 Kalianda. Metode yang digunakan adalah *pre-eksperimental* dengan desain *one group pre-test* dan *post-test* pendekatan kuantitatif, yang menggunakan model pembelajaran *Problem Based Learning* dalam Pendidikan Pancasila materi keberagaman Indonesia dalam bingkai Bhinneka Tunggal Ika.

Hasil penelitian menunjukkan bahwa terdapat pengaruh positif dari pembelajaran *Problem Based Learning* terhadap kepedulian sosial peserta didik. Hasil penelitian menunjukkan adanya peningkatan skor *pre-test* ke *post-test*, didukung oleh uji hipotesis yang menunjukkan perubahan signifikan. Hasil ini diperkuat oleh hasil observasi individual yang menunjukkan dominasi respons positif pada indikator kepedulian sosial, seperti empati, kasih sayang, tanggung jawab sosial, dan kerja sama kolaboratif.

Kata Kunci : Problem Based Learning, Pendidikan Pancasila, Bhinneka Tunggal Ika, Keberagaman, Kepedulian sosial.

ABSTRACT

THE INFLUENCE OF PROBLEM BASED LEARNING IN CIVIC EDUCATION ON THE SOCIAL CARE OF STUDENTS SMPN SATU ATAP 3 KALIANDA

By

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This research aimed to determine the influence of Problem Based Learning (PBL) in Civic Education on the Social Care of students SMPN Satu Atap 3 Kalianda. The method used was a pre-experimental design with a one-group pre-test and post-test in a quantitative approach, applying the PBL model in Civic Education with the topic of Indonesia's Diversity within the Framework of Bhinneka Tunggal Ika. The results of the research indicated a positive influence of Problem Based Learning of students' social care. The findings showed an increase in post-test scores compared to the pre-test, supported by hypothesis testing which revealed a significant difference. These results were also strengthened by individual observation data, which showed a dominance of positive responses in indicators of social care, such as empathy, compassion, social responsibility, and collaborative cooperation.

Keywords: Problem Based Learning, Civic Education, Bhinneka Tunggal Ika, Diversity, Social Care.