

## **ABSTRAK**

### **PENGARUH MODEL *PROBLEM-BASED LEARNING* BERBANTUAN MEDIA *EDUCANDY* TERHADAP PENGUASAAN KOSAKATA BAHASA INDONESIA PESERTA DIDIK KELAS V SD**

**Oleh**

**DINDA RAHMAWATI**

Masalah dalam penelitian ini yaitu rendahnya tingkat penguasaan kosakata Bahasa Indonesia peserta didik kelas V di SD Negeri 1 Metro Timur. Penelitian ini bertujuan untuk mengetahui pengaruh dari penerapan model pembelajaran *problem-based learning* berbantuan media *educandy* terhadap penguasaan kosakata Bahasa Indonesia peserta didik kelas V Sekolah Dasar. Metode penelitian menggunakan *Quasi Experimental Design* dengan desain penelitian *Nonequivalent Control Group Design* Teknik pengumpulan data menggunakan tes. Populasi penelitian ini berjumlah 49 dan sampel yang digunakan yaitu 49 peserta didik, sampel ditentukan dengan teknik *sampling* jenuh. Data dianalisis dengan uji *Independent Sample T-Test*. Hasil penelitian ini menunjukkan bahwa terdapat pengaruh yang signifikan pada penerapan model pembelajaran *problem-based learning* berbantuan media *educandy* terhadap penguasaan kosakata Bahasa Indonesia peserta didik kelas V SD Negeri 1 Metro Timur tahun ajaran 2024/2025.

**Kata Kunci:** *educandy*, kosakata, *problem-based learning*

## **ABSTRACT**

### **THE EFFECT OF PROBLEM-BASED LEARNING ASSISTED BY EDUCANDY MEDIA ON INDONESIAN VOCABULARY MASTERY OF CLASS V ELEMENTARY STUDENTS**

**By**

**DINDA RAHMAWATI**

The problem in this study was the low level of Indonesian vocabulary mastery of grade V students at SD Negeri 1 Metro Timur. This study aimed to determine the effect of implementing the Problem-Based Learning model assisted by Educandy media on the vocabulary mastery of Indonesian language in grade V elementary school students. The research method used a Quasi-Experimental Design with a Nonequivalent Control Group Design. The data collection technique used a test. The population of this research consisted of 49 students, and the sample were the same 49 students, selected using a saturated sampling technique. The data was analyzed using the Independent Sample T-Test. The results of the study showed that there was a significant effect of implementing the Problem-Based Learning model assisted by Educandy media on the vocabulary mastery of Indonesian in grade V students at SD Negeri 1 Metro Timur in the 2024/2025 academic year.

**Keyword:** educandy, vocabulary, problem-based learning