

ABSTRAK

STUDI KOMPARATIF HASIL BELAJAR EKONOMI MENGGUNAKAN MODEL *DISCOVERY LEARNING* DAN MODEL *PROJECT BASED LEARNING* DENGAN MEMPERHATIKAN MINAT BELAJAR PADA SISWA KELAS XI SMA NEGERI 1 SUKOHARJO

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Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar dan minat belajar siswa, serta kurangnya penerapan model pembelajaran yang efektif dalam mata pelajaran ekonomi.

Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar ekonomi siswa kelas XI SMA Negeri 1 Sukoharjo yang diajar menggunakan model *Discovery Learning* dan model *Project Based Learning* dengan memperhatikan minat belajar siswa.

Metode yang digunakan dalam penelitian ini adalah komparatif dengan pendekatan kuantitatif dengan desain faktorial 2x2, melibatkan 64 siswa melalui teknik *Cluster Random Sampling*. Pengumpulan data dilakukan melalui wawancara, observasi, dokumentasi, dan tes. Hipotesis diuji menggunakan Anava Dua Jalan dan t-Test Dua Sampel Independen.

Hasil analisis menunjukkan bahwa terdapat perbedaan rata-rata hasil belajar ekonomi siswa yang diajar menggunakan model *Discovery Learning* dengan siswa yang diajar menggunakan model *Project Based Learning*. Terdapat perbedaan rata-rata hasil belajar ekonomi siswa yang minat belajarnya tinggi dan rendah. Hasil belajar ekonomi siswa yang minat belajarnya tinggi diajar dengan menggunakan model *Project Based Learning* lebih tinggi dibandingkan hasil belajar siswa yang diajar dengan menggunakan model *Discovery Learning*. Hasil belajar ekonomi siswa yang minat belajarnya rendah diajar dengan menggunakan model *Discovery Learning* lebih rendah dibandingkan hasil belajar ekonomi siswa yang diajar dengan menggunakan model *Project Based Learning*. Ada interaksi antara model pembelajaran dengan minat belajar terhadap hasil belajar siswa pada mata pelajaran ekonomi.

Kata Kunci: *Discovery Learning*, Hasil Belajar, Minat Belajar, *Project Based Learning*.

ABSTRACT

COMPARATIVE STUDY OF ECONOMICS LEARNING OUTCOMES USING DISCOVERY LEARNING MODEL AND PROJECT BASED LEARNING MODEL WITH A FOCUS ON STUDENTS' LEARNING INTEREST IN CLASS XI AT SMA NEGERI 1 SUKOHARJO

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This study is motivated by the low learning outcomes and interest of students, as well as the insufficient application of effective learning models in the subject of economics. The aim of this research is to determine the differences in the economics learning outcomes of eleventh-grade students at SMA Negeri 1 Sukoharjo who are taught using the Discovery Learning model and the Project Based Learning model, taking into account students' interest in learning. The method used in this study is comparative with a quantitative approach using a 2x2 factorial design, involving 64 students through Cluster Random Sampling techniques. Data collection was conducted through interviews, observations, documentation, and tests. The hypotheses were tested using Two-Way ANOVA and Independent Samples t-Test. The analysis results show that there is a difference in the average learning outcomes of students taught using the Discovery Learning model compared to those taught using the Project Based Learning model. Additionally, there is a difference in the average learning outcomes between students with high and low interest in learning. The learning outcomes of students with high interest in learning who are taught using the Project Based Learning model are higher than those taught using the Discovery Learning model. Conversely, the learning outcomes of students with low interest in learning taught using the Discovery Learning model are lower compared to those taught using the Project Based Learning model. There is an interaction between the learning model and students' interest in learning regarding their learning outcomes in the subject of economics.

Keywords: *Discovery Learning, Learning Interest, Learning Outcomes, Project Based Learning.*