

ABSTRAK

PENGARUH MODEL *PROBLEM BASED LEARNING* BERBANTUAN MEDIA ULAR TANGGA TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK SEKOLAH DASAR

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Permasalahan yang menjadi fokus utama dalam penelitian ini ialah rendahnya hasil belajar peserta didik kelas V pada mata pelajaran IPAS di sekolah dasar. Penelitian ini bertujuan untuk menganalisis pengaruh penerapan model pembelajaran *Problem Based Learning* berbantuan media ular tangga terhadap hasil belajar peserta didik kelas V pada mata pelajaran IPAS. Metode dalam penelitian ini adalah *quasi experiment group design* dengan bentuk yang digunakan *non equivalent control group design*. Populasi dan sampel penelitian ini berjumlah 40 peserta didik. Pengumpulan data menggunakan tes, observasi wawancara, dan dokumentasi. Uji hipotesis menggunakan rumus uji regresi linier sederhana dengan hasil $0,00 < 0,05$. Maka H_0 ditolak dan H_a diterima. Hasil pada penelitian ini adalah terdapat pengaruh yang signifikan pada penerapan model *problem based learning* berbantuan media ular tangga terhadap hasil belajar IPAS pada peserta didik kelas V SD Negeri 10 Metro Timur.

Kata kunci: hasil belajar, *problem based learning*, ular tangga

ABSTRACT

THE EFFECT OF IMPLEMENTING THE PROBLEM BASED LEARNING MODEL ASSISTED BY SNAKES AND LADDERS MEDIA ON ELEMENTARY SCHOOL STUDENTS IPAS LEARNING OUTCOMEST.

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The main problem that became the focus of this study was the low learning outcomes of fifth-grade students in the IPAS subject at elementary school. This study aimed to analyze the effect of applying the Problem Based Learning model assisted by the snakes and ladders media on the learning outcomes of fifth-grade students in the IPAS subject. The method used in this study was a quasi-experimental group design in the form of a non-equivalent control group design. The population and sample of this study consisted of 40 students. Data were collected through tests, observation, interviews, and documentation. The hypothesis test used a simple linear regression formula, resulting in $0.00 < 0.05$. Therefore, H_0 was rejected and H_a was accepted. The result of this study showed that there was a significant effect of the implementation of the Problem Based Learning model assisted by the snakes and ladders media on the IPAS learning outcomes of fifth-grade students at SD Negeri 10 Metro Timur.

Keywords: learning outcomes, problem-based learning, snakes and ladders.