

ABSTRAK

PENGARUH MODEL *ACTIVE LEARNING* BERBASIS MEDIA *QUESTION CARD* TERHADAP KEMAMPUAN BERPIKIR KRITIS PESERTA DIDIK PADA PELAJARAN IPAS KELAS IV SEKOLAH DASAR

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Penelitian ini membahas masalah tentang rendahnya kemampuan berpikir kritis peserta didik pada mata pelajaran IPAS di kelas IV SD Negeri 16 Gedong Tataan. Tujuan penelitian untuk mengetahui pengaruh model *active learning* berbasis *question card* terhadap kemampuan berpikir kritis peserta didik. Penelitian ini menggunakan metode kuantitatif dengan *Quasi Eksperimen Design* dengan jenis *Nonequivalent Control Group Design*. Sampel penelitian sebanyak 42 yang terdiri dari kelas IV A 22 peserta didik dan kelas IV B 22 peserta didik yang ditentukan menggunakan *purposive sampling*. Teknik pengumpulan data menggunakan teknik tes dan non-tes. Teknik analisis data menggunakan uji regresi linier sederhana. Hasil penelitian menunjukkan pengaruh yang signifikan pada model *active learning* berbasis media *question card* terhadap kemampuan berpikir kritis peserta didik kelas IV SD pada mata pelajaran IPAS di SDN 16 Gedong Tataan.

Kata Kunci: *active learning*, berpikir kritis, *question card*.

ABSTRACT

THE EFFECT OF AN ACTIVE LEARNING MODEL BASED ON QUESTION CARD MEDIA ON STUDENTS' CRITICAL THINKING SKILLS IN IPAS SUBJECT OF FOURTH GRADE ELEMENTARY SCHOOL

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This research discussed the issue of low critical thinking skills among fourth-grade students in the IPAS subject at SD Negeri 16 Gedong Tataan. The purpose of the research was to determine the effect of the active learning model based on question cards on students' critical thinking skills. This study employed a quantitative method with a Quasi-Experimental Design, specifically the Nonequivalent Control Group Design. The sample consisted of 42 students, with Class IV A comprising 22 students and Class IV B comprising 20 students, selected through purposive sampling. Data collected through test and non-test techniques. The data were analyzed using simple linear regression. The results showed that the use of the active learning model with question cards had a significant impact on the critical thinking skills of fourth-grade students in the IPAS subject at SDN 16 Gedong Tataan.

Keywords: active learning, critical thinking, question card.