

**THE INCORPORATION OF PICTURE IN THINK, PREDICT, READ,
AND CONNECT (TPRC) STRATEGY TO IMPROVE STUDENTS'
READING COMPREHENSION**

(A Thesis)

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2025**

ABSTRACT

THE INCORPORATION OF PICTURE IN THINK, PREDICT, READ, AND CONNECT (TPRC) STRATEGY TO IMPROVE STUDENTS' READING COMPREHENSION

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The objectives of this research are to find out: 1) whether there is a significant difference of the students' reading comprehension between those who are taught through picture in TPRC strategy and those who are taught through the original TPRC strategy, 2) the aspect of students' reading which enhances the most after being taught through picture in TPRC strategy, and 3) the aspect of students' reading which enhances the most after being taught through original TPRC strategy. This research used true-experimental design. The research was conducted at the eighth-grade students of SMP Islam 1 Kalirejo. The researcher used two classes, experimental and control group in which experimental group used the incorporation of picture in TPRC strategy while the control group used the original TPRC strategy. The results of independent group t-test showed that there was a statistically significant difference of students' reading comprehension achievement between the control and the experimental classes with the significant level on both classes is below 0.05. The mean of experimental class (77.80) is higher than the control class (68.42). In addition, the incorporation of picture in TPRC strategy also had a statistically significant effect on five aspects of reading comprehension especially on determining main idea, and in the control class, identifying reference is the most increasing aspect among the other aspects, that is, identifying specific information, making inference, and understanding vocabulary. It is revealed from the gain score from the mean of pre-test and post-test with the significant levels of less than 0.05. It can be concluded that the incorporation of picture in TPRC strategy can improve the students' reading comprehension. In addition, it is suggested that teachers should actively monitor student's interactions and implement strategies to ensure all students are equally engaged.

Keywords: *TPRC Strategy, Picture, Reading Comprehension*

