

ABSTRAK

PENGARUH PENGGUNAAN PERMAINAN TRADISIONAL TERHADAP KEMAMPUAN NUMERASI ANAK USIA DINI 5-6 TAHUN DI TK AL-AZHAR 1 BANDAR LAMPUNG

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Masalah dalam penelitian ini adalah kemampuan numerasi anak usia dini 5-6 tahun belum berkembang secara maksimal. Penelitian ini bertujuan untuk mengetahui pengaruh permainan tradisional terhadap kemampuan numerasi anak usia dini 5-6 tahun. Penelitian ini merupakan jenis penelitian kuantitatif dengan metode penelitian *Pre-Experimental* dan desain penelitian *One-Group Pre-Test Post-Test*. Sampel penelitian ini adalah anak usia 5-6 tahun di TK Al-Azhar 1 Bandar Lampung yang berjumlah 16 anak. Teknik analisis data pada penelitian ini menggunakan uji *wilcoxon signed rank test*. Hasil penelitian mendapatkan nilai *Asymp.Sig. (2 tailed)* sebesar $0,00 < 0,05$ Ha diterima yang berarti terdapat pengaruh permainan tradisional terhadap kemampuan numerasi anak usia dini 5-6 tahun di TK Al-Azhar 1 Bandar Lampung.

Kata Kunci: permainan tradisional, kemampuan numerasi, anak usia dini

ABSTRACT

THE EFFECT OF TRADITIONAL GAMES ON THE NUMERACY ABILITY OF EARLY CHILDREN AGED 5-6 YEARS AT AL-AZHAR 1 KINDERGARTEN BANDAR LAMPUNG

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The problem in this study is that the numeracy skills of early childhood aged 5-6 years have not developed optimally. This study aims to determine the effect of traditional games on the numeracy skills of early childhood aged 5-6 years. This study is a type of quantitative research with a Pre-Experimental research method and a One-Group Pre-Test Post-Test research design. The sample of this study was children aged 5-6 years at Al-Azhar 1 Kindergarten Bandar Lampung totaling 16 children. The data analysis technique in this study used the Wilcoxon Signed Rank Test. The results of the study obtained an Asymp.Sig. (2 tailed) value of $0.00 < 0.05$ H_a accepted, which means that there is an effect of traditional games on the numeracy skills of early childhood aged 5-6 years at Al-Azhar 1 Kindergarten Bandar Lampung.

Keywords: traditional games, numeracy skills, early childhood