

ABSTRAK

PENGARUH *FULL RANGE LEADERSHIP* KEPALA SEKOLAH TERHADAP MOTIVASI KERJA GURU SEKOLAH DASAR SWASTA BERBASIS ISLAM DI BANDAR LAMPUNG

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Penelitian ini bertujuan untuk mengetahui dan menganalisis pengaruh kepemimpinan transformasional kepala sekolah terhadap motivasi kerja guru, pengaruh kepemimpinan transaksional kepala sekolah terhadap motivasi kerja guru, kepemimpinan *Laissez-Faire* kepala sekolah terhadap motivasi kerja guru serta pengaruh *Full Range Leadership* (kepemimpinan transformasional, transaksional dan *Laissez-Faire*) kepala sekolah secara simultan terhadap motivasi kerja guru. Penelitian ini menggunakan pendekatan kuantitatif dengan desain penelitian *ex post facto*. Populasi dalam penelitian ini adalah guru SD swasta berbasis Islam di Bandar Lampung yang berjumlah 546 guru. Pemilihan sampel menggunakan teknik *cluster random sampling* dengan jumlah sampel 140 guru. Pengumpulan data dilakukan menggunakan kuisioner. Analisis data menggunakan uji regresi sederhana dan uji regresi berganda. Hasil penelitian menunjukkan bahwa (1) terdapat pengaruh positif dan signifikan kepemimpinan transformasional kepala sekolah terhadap motivasi kerja guru, (2) terdapat pengaruh positif dan signifikan kepemimpinan transaksional kepala sekolah terhadap motivasi kerja guru, (3) tidak terdapat pengaruh kepemimpinan *Laissez-Faire* kepala sekolah terhadap motivasi kerja guru, (4) terdapat pengaruh positif dan signifikan *Full Range Leadership* (kepemimpinan transformasional dan transaksional) kepala sekolah terhadap motivasi kerja guru.

Kata kunci: *Full Range Leadership*, kepemimpinan transformasional, kepemimpinan transaksional, *Laissez-Faire*, motivasi kerja.

ABSTRACT

THE INFLUENCE OF FULL RANGE LEADERSHIP OF SCHOOL PRINCIPALS ON THE WORK MOTIVATION OF TEACHERS IN ISLAMIC-BASED PRIVATE ELEMENTARY SCHOOL IN BANDAR LAMPUNG

By

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This study aims to determine and analyze the effect of transformational leadership of school principals on teacher work motivation, the effect of transactional leadership of school principals on teacher work motivation, laissez-faire leadership of school principals on teacher work motivation and the effect of full range leadership (transformational, transactional and laissez-faire leadership) of school principals simultaneously on teacher work motivation. This study used a quantitative approach with an ex post facto research design. The population in this study were Islamic-based private elementary school teachers in Bandar Lampung, totaling 546 teachers. Sample selection using cluster random sampling technique with a sample size of 140 teachers. Data collection was done using a questionnaire. Data analysis used simple regression test and multiple regression test. The results showed that (1) there is a positive and significant effect of transformational leadership of school principals on teacher work motivation, (2) there is a positive and significant effect of transactional leadership of school principals on teacher work motivation, (3) there is no effect of laissez-faire leadership of school principals on teacher work motivation, (4) there is a positive and significant effect of Full Range Leadership (transformational and transactional leadership) of school principals on teachers' work motivation.

Keywords: full range leadership, transformational leadership, transactional leadership, laissez-faire, work motivation.