

ABSTRAK

PENGEMBANGAN MEDIA *POP UP BOOK* BERBASIS *PROJECT BASED LEARNING (PjBL)* UNTUK MENINGKATKAN KETERAMPILAN BERPIKIR KRITIS PADA PELAJARAN BAHASA INDONESIA PESERTA DIDIK SD

Oleh

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Penelitian ini bertujuan mengembangkan media *Pop Up Book* berbasis *Project Based Learning (PjBL)* untuk meningkatkan keterampilan berpikir kritis peserta didik kelas IV SD pada materi gagasan pokok dan gagasan pendukung dalam pembelajaran Bahasa Indonesia. Metode penelitian menggunakan *Research and Development (R&D)* dengan model Borg dan Gall yang dimodifikasi menjadi tujuh tahap, meliputi pengumpulan informasi, perencanaan, pengembangan produk awal, uji ahli (materi, media, bahasa), uji kepraktisan, uji coba utama, dan revisi produk. Subjek penelitian terdiri dari 28 peserta didik kelas eksperimen dan 28 kelas kontrol di SDN 1 Way Kandis, Bandar Lampung. Data dikumpulkan melalui angket, observasi, tes, dan dokumentasi, kemudian dianalisis secara deskriptif kuantitatif dan kualitatif. Hasil validasi ahli menunjukkan media sangat layak dengan skor ahli materi 88,42%, ahli media 70,66%, dan ahli bahasa 81,81%. Media terbukti efektif meningkatkan keterampilan berpikir kritis peserta didik sebesar 24,67%, dengan nilai *N-Gain* kelas eksperimen (0,6045) lebih tinggi daripada kelas kontrol (0,4925). Uji *independent sample t-test* menunjukkan perbedaan signifikan ($\text{sig. } 0,034 < 0,05$) antara post-test kedua kelompok. Simpulan penelitian menyatakan bahwa media *Pop Up Book* berbasis *Project Based Learning (PjBL)* layak dan efektif sebagai media pembelajaran untuk meningkatkan keterampilan berpikir kritis peserta didik sekolah dasar.

Kata kunci: Media *Pop Up Book*, *Project Based Learning (PjBL)*, Kemampuan Berpikir Kritis

ABSTRACT

***PROJECT BASED LEARNING (PjBL) BASED POP UP BOOK
MEDIA DEVELOPMENT IN INDONESIA LANGUAGE
LESSONS TO INCREASE CRITICAL THINKING
SKILLS ELEMENTARY SCHOOL
STUDENTS***

by

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This study aims to develop Pop Up Book media based on Project Based Learning (PjBL) to improve critical thinking skills of grade IV elementary school students on main ideas and supporting ideas in Indonesian language learning. The research method uses Research and Development (R&D) with the Borg and Gall model modified into seven stages, including information gathering, planning, initial product development, expert testing (material, media, language), practicality testing, main trial, and product revision. The research subjects consisted of 28 experimental class students and 28 control class students at SDN 1 Way Kandis, Bandar Lampung. Data were collected through questionnaires, observations, tests, and documentation, then analyzed descriptively quantitatively and qualitatively. The results of expert validation showed that the media was very feasible with a score of 88.42% material experts, 70.66% media experts, and 81.81% language experts. The media proved effective in improving students' critical thinking skills by 24.67%, with the N-Gain value of the experimental class (0.6045) higher than the control class (0.4925). The independent sample t-test showed a significant difference (sig. 0.034 < 0.05) between the post-test of the two groups. The conclusion of the study states that Pop Up Book media based on Project Based Learning (PjBL) is feasible, practical, and effective as an innovative learning media to improve critical thinking skills of elementary school students.

Keywords: *Pop Up Book Media, Project Based Learning (PjBL), Critical Thinking Ability, Indonesian Language, Elementary School*