

ABSTRAK

PENGEMBANGAN BAHAN AJAR *E-LEARNING* RAGAM GERAK TARI BERBASIS *PROJECT BASED LEARNING* UNTUK SISWA KELAS IX SMP

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Penelitian ini bertujuan untuk menghasilkan dan mengembangkan produk bahan ajar *e-learning* ragam gerak tari berbasis *project based learning* di kelas IX SMP, mendeskripsikan kelayakan serta keefektifitasan produk *e-learning* tersebut.

Metode yang digunakan dalam penelitian ini adalah penelitian pengembangan model ADDIE. Prosedur penelitian terdiri atas lima langkah, yaitu *analysis, design, development, implement, dan evaluate*. Penelitian ini dilaksanakan di SMP Negeri 07 Bandar Lampung. Teknik pengumpulan data dalam penelitian ini meliputi wawancara, observasi dan angket kuisioner. Wawancara dan observasi dilaksanakan untuk menemukan permasalahan yang ada sedangkan angket kuisioner dilaksanakan untuk validasi kelayakan dan keefektifitasan produk yang sudah dikembangkan.

Hasil penelitian menunjukkan bahwa bahan ajar *e-learning* ragam gerak tari berbasis *project based learning* telah dikembangkan dengan menggunakan *google sites* sebagai bahan ajar Seni Budaya. Bahan ajar *e-learning* yang dikembangkan dalam penelitian ini dinilai sangat layak berdasarkan hasil validasi dan revisi oleh ahli materi dengan persentase 86,3%, ahli pembelajaran 95,45%, ahli bahan ajar 98,4%, pendidik seni budaya 95,83% dan uji coba peserta didik 93,13%. Revisi bahan ajar *e-learning* menggunakan *google sites* dari para ahli meliputi penambahan glosarium, barcode dan tombol navigasi tentang penggunaan produk. Hasil penilaian para ahli dan pendidik menunjukkan kriteria sangat layak. Saran yang diberikan telah ditindaklanjuti untuk menyempurnakan pengembangan bahan ajar *e-learning* menggunakan *google sites*. Selain itu, produk yang dikembangkan efektif digunakan berdasarkan hasil uji coba pemakaian sepuluh peserta didik dengan kriteria nilai 0,75 yang termasuk dalam kategori tinggi, sehingga dapat disimpulkan bahwa bahan ajar yang dikembangkan efektif menjadi bahan ajar seni budaya di SMP kelas IX.

Kata kunci: bahan ajar, *e-learning*, gerak tari, *google sites*, pengembangan, *project based learning*.

ABSTRAK

PENGEMBANGAN BAHAN AJAR E-LEARNING RAGAM GERAK TARI BERBASIS PROJECT BASED LEARNING GUWAI SISWA KELAS IX SMP

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Penelitian sija betujuan guwai ngehasilko khik ngembangkon produk bahan ajar e-learning ragam gerak takhi berbasis projek based learning di kelas IX SMP. Ngedeskripsiko kelayakan khik keefektifan produk e-learning sina.

Metode sai digunakon delom penelitian sina iyulah penelitian pengembangan model ADDIE. Prosedur penelitian terdiri jak 5 langkah yakdo analisis, desain, development, implementasi khik evaluasi. Penelitian sija dilaksanako di SMP Negeri 07 B.Lampung. Teknik pengumpulan data delom penelitian sija meliputi wawancara, observasi, khik angket kuisioner. Wawancara khik observasi dilaksanako guwai nemukon permasalahan sai ngedok sedangko angket kuisioner dilaksanako guwai validasi kelayakan khik keefektifan produk sai khadu dikembangko.

Hasil penelitian nunjukko bahwa bahan ajar e-learning ragam Gerak tari berbasis project based learning sudah dikembangkon jama ngegunako google sites sebagai bahan ajar seni budaya. Bahan ajar e-learning sai dikembangkon delom penelitian sija dinilai sangat layak bedasarko hasil validasi khik revisi jama ahli materi jama presentase 86,3%, ahli pembelajaran 94,45%, ahli bahan ajar 98,4%, pendidik bahasa lampung 95,83% dan uji coba peserta didik 93,13%. Revisi bahan ajar e-learning ngegunakon google sites jak ahli ngeliputi penambahan glosarium, barcode khik tombol navigasi tentang penggunaan produk. Hasil penilaian-penilaian para ahli khik pendidik nunjukko kriteria sai sangat layak atau sangat helau. Saran khik pebaikan khadu dilaksanako guwai nyempurnako pengembangan bahan ajar e-learning ngegunako google sites. Selain seno, produk sai dikembangkon efektif digunakon bedasarkon hasil uji coba pemakaian ruwa puluh enom peserta didik jama kriteria nilai 0,75 sai tekuruk dilom kategori langar sehingga dapok disimpulkon bahwa bahan ajar sai dikembangkon efektif jadi bahan ajar seni budaya di SMP kelas IX.

Kata kunci: bahan ajar, e-learning, gerak tari, google sites, pengembangan, project based learning.

ABSTRACT

DEVELOPMENT OF E-LEARNING TEACHING MATERIALS FOR VARIETY OF DANCE MOVEMENTS BASED ON PROJECT BASED LEARNING FOR CLASS IX SMP STUDENTS

By

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This research aims to produce and develop e-learning teaching materials based on project-based learning for dance movements in grade IX junior high school, and to describe the feasibility and effectiveness of these e-learning products.

The method used in this study is the ADDIE development research method. The research procedure consists of five steps: analysis, design, development, implementation, and evaluation. This study was conducted at SMP Negeri 07 Bandar Lampung. Data collection techniques in this study included interviews, observations, and questionnaires. Interviews and observations were conducted to identify existing problems, while questionnaires were administered to validate the feasibility and effectiveness of the developed product.

The results of the research indicate that e-learning teaching materials for dance movements based on project-based learning have been developed using Google Sites as teaching materials for Cultural Arts. The e-learning instructional materials developed in this study were deemed highly suitable based on validation and revision results by subject matter experts (86.3%), learning experts (95.45%), instructional material experts (98.4%), arts and culture educators (95.83%), and student trials (93.13%). Revisions to the e-learning teaching materials using Google Sites by experts included the addition of a glossary, barcodes, and navigation buttons regarding product usage. The evaluations by experts and educators indicated that the criteria were highly suitable. The suggestions provided have been implemented to further refine the development of e-learning teaching materials using Google Sites. Additionally, the developed product is effective for use based on the results of a pilot test involving ten students with a score of 0.75, which falls into the high category. Therefore, it can be concluded that the developed teaching materials are effective as cultural arts teaching materials for ninth-grade junior high school students.

Keywords: *teaching materials, e-learning, dance movements, google sites, development, project-based learning.*