

ABSTRAK

PENGARUH PENGGUNAAN MODEL PEMBELAJARAN *COOPERATIVE LEARNING* BERBANTUAN MEDIA *FLASH CARD* DIGITAL TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK KELAS IV SD

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Masalah dalam penelitian ini adalah masih rendahnya hasil belajar IPAS peserta didik kelas IV karena pendidik belum menggunakan model dan media yang bervariasi guna mendukung pembelajaran peserta didik. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model pembelajaran *cooperative learning* berbantuan media *flashcard* digital terhadap hasil belajar IPAS peserta didik. Metode yang digunakan yaitu metode eksperimen semu (*quasi experiment design*) dengan desain penelitian *non-equivalent control group design*. Teknik pengambilan sampel penelitian ini menggunakan teknik sampling *non probability sampling* dengan jenis teknik *purposive sampling*. Populasi penelitian ini sebanyak 54 orang dan sampel yang digunakan yaitu peserta didik kelas IV A dan IV B. Teknik pengumpulan data dengan teknik tes dan non tes berupa lembar observasi. Pengujian hipotesis menggunakan regresi linier sederhana. Hasil penelitian ini terdapat pengaruh yang signifikan dari penggunaan model pembelajaran *cooperative learning* berbantuan media *flashcard* digital terhadap hasil belajar IPAS peserta didik kelas IV SD Negeri 1 Triharjo.

Kata Kunci : *cooperative learning*, *flashcard* digital, hasil belajar

ABSTRACT

THE INFLUENCE OF USING THE COOPERATIVE LEARNING MODEL ASSISTED BY DIGITAL FLASHCARD MEDIA ON THE IPAS LEARNING OUTCOMES OF FOURTH-GRADE ELEMENTARY SCHOOL STUDENTS

By

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The problem on this study was the low IPAS learning outcomes of fourth-grade students because teachers had not yet used varied models and media to support student learning. This study aimed to determine the effect of using the cooperative learning model assisted by digital flashcard media on students IPAS learning outcomes. The method used was a quasi-experimental design with a non-equivalent control group design. The sampling technique used was non-probability sampling with a purposive sampling type. The population in this study consisted of 54 students, and the samples used were the fourth-grade students of classes IVA and IVB. Data collection techniques included tests and non-test instruments in the form of observation sheets. Hypothesis testing used simple linear regression. The results of this study indicate that there is a significant effect of using a cooperative learning model assisted by digital flashcard media on the learning outcomes of IPAS class IV students of SD Negeri 1 Triharjo.

Keywords: cooperative learning, digital flashcards, learning outcomes