

ABSTRACT  
ROLES OF SCHOOL COMMITTEE IN IMPROVING  
QUALITY OF EDUCATION SERVICES  
A Case Study in Public Senior High School (SMAN) 2 Tumijajar  
Tulangbawang Barat District

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This study aimed to describe and analyze the roles of the school committee in improving the quality of education services in SMAN 2 Tumijajar, Tulangbawang Barat District. This study was conducted using a qualitative approach with a case study design. Data were collected through interview, observation and documentation. The informants were the principal, school committee, teachers, students, and parents of the students of SMAN 2 Tumijajar. Data analysis was performed using the following steps; data collection, data reduction, data presentation, and conclusion. Validity of the data was carried out by checking credibility of the data using triangulation. This study was conducted using the following stages: pre-field research, field research, and report of the research results. Results of this study showed that the roles of the school committee as consideration giver, supporter, controller, and liaison had not run optimally in improving the quality of education services in SMAN 2 Tumijajar. This study indicates that, to improve the quality of education services in the school, the school committee as an independent organization needs support from and cooperation with various parties to improve professionalism and competence of its members.

Keywords: School Committee, Quality of Education Services