

ABSTRAK

PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *MAKE A MATCH* BERBANTUAN MEDIA *FLASHCARD* TERHADAP KEMAMPUAN BERPIKIR KRITIS PADA PEMBELAJARAN PENDIDIKAN PANCASILA PESERTA DIDIK KELAS IV SEKOLAH DASAR

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Masalah dalam penelitian ini yaitu rendahnya tingkat kemampuan berpikir kritis peserta didik kelas IV SD Negeri 6 Metro Timur. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran kooperatif tipe *Make a Match* berbantu media *flashcard* terhadap kemampuan berpikir kritis berbantuan *flashcard* peserta didik. Metode yang digunakan yaitu *Quasi Experimental Design* dengan desain penelitian menggunakan *Non-equivalent Control Group Design*. Teknik pengambilan sampel pada penelitian ini menggunakan teknik *non probability sampling*. Populasi dan sampel penelitian berjumlah 40 peserta didik. Teknik Pengumpulan data menggunakan tes dan non tes. Teknik analisis data menggunakan uji regresi sederhana. Hasil penelitian adalah terdapat pengaruh pada penerapan model kooperatif tipe *Make a Match* berbantu media *flashcard* terhadap kemampuan berpikir kritis pada pembelajaran pendidikan pancasila kelas IV SD Negeri 6 Metro Timur dengan $F_{hitung} > F_{tabel}$ yaitu $23,919 > 4,41$.

Kata kunci: berpikir kritis, model kooperatif, *make a match*, *flashcard*

ABSTRACT

THE EFFECT OF COOPERATIVE LEARNING MODEL OF MAKE A MATCH TYPE USED BY FLASHCARD MEDIA ON THE STUDENTS' CRITICAL THINKING SKILL IN LEARNING OF PANCASILA EDUCATION CLASS IV ELEMENTARY SCHOOL

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The problem in this research was the low level of critical thinking skills of fourth grade students at SD Negeri 6 Metro Timur. This research aimed to find out the effect of using the cooperative learning model Make a Match assisted by flashcard media on students' critical thinking skills. The method used was Quasi Experimental Design with a Non-equivalent Control Group Design. The sampling technique used was non-probability sampling. The population and sample of the research were 40 students. The data collection techniques used tests and non-test instruments. The data analysis technique used simple regression test. The result of the research showed that there was an effect of using the Make a Match cooperative learning model assisted by flashcards on students' critical thinking skills in Pancasila education, with $F_{\text{count}} > F_{\text{table}}$, which was $23.919 > 4.41$.

Keyword: critical thinking, cooperative model, make a match, flashcard.