

ABSTRAK

PENGARUH PENDEKATAN RELIGIUS DALAM PELAJARAN PENDIDIKAN PANCASILA TERHADAP ASPEK AFEKTIF PESERTA DIDIK SEKOLAH DASAR

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Masalah dalam penelitian ini yaitu sikap peserta didik kelas IV SD Negeri 1 Bangunrejo yang masih kurang dari apa yang diharapkan oleh pendidik. Tujuan penelitian ini adalah untuk mengetahui pengaruh pendekatan religius dalam pelajaran pendidikan pancasila terhadap aspek afektif peserta didik sekolah dasar. Metode penelitian yang digunakan adalah *quasi experimental* dengan jenis penelitian kuantitatif dan desain *nonequivalent control group design*. Populasi dan sampel pada penelitian ini berjumlah 49 peserta didik. Penentuan sampel menggunakan teknik sampling jenuh. Teknik pengumpulan data menggunakan teknik non tes berupa angket dan observasi. Data dianalisis menggunakan regresi linier sederhana. Hasil penelitian menunjukkan bahwa terdapat pengaruh signifikan pada pendekatan religius dalam pelajaran pendidikan pancasila terhadap aspek afektif peserta didik sekolah dasar tahun pelajaran 2024/2025. Berdasarkan hasil uji hipotesis, nilai signifikansi sebesar 0,036, sehingga H_a diterima dan H_o ditolak.

Kata Kunci: aspek afektif, pendekatan religius, pendidikan pancasila

ABSTRACT

THE INFLUENCE OF RELIGIOUS APPROACH IN PANCASILA EDUCATION LESSONS ON THE AFFECTIVE ASPECT OF ELEMENTARY SCHOOL STUDENTS

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The problem in this study was the attitude of grade IV students of SD Negeri 1 Bangunrejo which was still less than what was expected by educators. The purpose of this study was to determine the effect of a religious approach in Pancasila education lessons on the affective aspects of elementary school students. The research method used quasi-experimental with a quantitative research type and a nonequivalent control group design. The population and sample in this study were 49 students. The sample determination used a saturated sampling technique. The data collection technique used a non-test technique in the form of a questionnaire and observation. Data were analyzed using simple linear regression. The results showed that there was a significant effect of a religious approach in Pancasila education lessons on the affective aspects of elementary school students in the 2024/2025 academic year. Based on the results of the hypothesis test, the significance value was 0.036, so H_a was accepted and H_o was rejected.

Keywords: affective aspect, religious approach, pancasila education