

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN *PROJECT BASED LEARNING* TERHADAP *CIVIC SKILLS* PESERTA DIDIK DI SMPN 24 PESAWARAN

Oleh

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Penelitian ini bertujuan untuk mengetahui penerapan model pembelajaran *Project Based Learning* terhadap *Civic Skills* peserta didik di SMPN 24 Pesawaran. Metode penelitian yang digunakan adalah kuasi eksperimen dengan pendekatan kuantitatif. Subjek penelitian ini adalah peserta didik kelas VIII SMPN 24 Pesawaran. Sampel dalam penelitian ini berjumlah 61 responden yang terdiri dari 30 responden kelas eksperimen dan 31 responden kelas kontrol.

Pengumpulan data menggunakan tes, observasi dan wawancara. Teknik perhitungan data menggunakan bantuan *microsoft excel* dan SPSS Versi 27. Teknik analisis data yang dilakukan meliputi Uji Prasyarat Analisis, Uji *Independent Sample t test*, dan Uji N-Gain Score.

Berdasarkan Hasil perhitungan uji *independent sample t test* yang digunakan dalam penelitian ini dihasilkan bahwa terdapat dampak yang signifikan dari penerapan model pembelajaran *Project Based Learning* terhadap peningkatan *Civic Skills* peserta didik di SMPN 24 Pesawaran, yang berdasarkan uji N-Gain score mempunyai efektivitas sebesar 66,72 yang dapat dikatakan cukup efektif. Hasil observasi (*civic skills*) terhadap peserta didik kelas eksperimen menghasilkan presentase sebesar 87,86% yang dikategorikan sangat aktif. Analisis tersebut menunjukkan bahwa terdapat perbedaan hasil peningkatan *Civic skills* antara kelas eksperimen yang menggunakan model pembelajaran *Project Based Learning* dengan kelas kontrol yang tidak menggunakan model pembelajaran *Project Based Learning*.

Kata kunci: Model pembelajaran, *Project Based Learning*, *Civic Skills*, Eksperimen, Kontrol.

ABSTRACT

THE APPLICATION OF PROJECT-BASED LEARNING MODEL ON CIVIC SKILLS OF STUDENTS IN SMPN 24 PESAWARAN

By

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This study aims to determine the application of the Project Based Learning learning model to the Civic Skills of students at SMPN 24 Pesawaran. The research method used is quasi-experiment with quantitative approach. The subjects of this study were students of grade VIII of SMPN 24 Pesawaran. The sample in this study amounted to 61 respondents consisting of 30 experimental class respondents and 31 control class respondents. Data collection using tests, observations and interviews. Data calculation techniques using the help of Microsoft Excel and SPSS Version 27. Data analysis techniques performed include Analysis Prerequisite Test, Independent Sample t test, and N-Gain Score Test. Based on the calculation of the independent sample t test used in this study, it was found that there was a significant impact of the application of the project-based learning model on improving the civic skills of students at SMPN 24 Pesawaran, which based on the N-Gain score test had an effectiveness of 66.72 which could be said to be quite effective. Furthermore, the results of observations (civic skills) of experimental class students resulted in a percentage of 87.86% which was categorized as very active. The analysis shows that there are differences in the results of improving civic skills between experimental classes using the Project Based Learning model and control classes that do not use the Project Based Learning model.

Keywords: Learning Model, Project Based Learning Model, Civic Skills, Experiment, Control.