

ABSTRAK

PERSIAPAN GURU GEOGRAFI DALAM MERANCANG PEMBELAJARAN BERDASARKAN KURIKULUM MERDEKA DI SMAN 1 SEPUTIH SURABAYA

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Penelitian ini bertujuan untuk mengetahui persiapan guru geografi dalam merancang pembelajaran berdasarkan kurikulum merdeka serta mengidentifikasi hambatan yang dialami dalam proses tersebut di SMAN 1 Seputih Surabaya. Penelitian menggunakan pendekatan kualitatif dengan metode deskriptif. Subjek penelitian adalah guru geografi, sedangkan teknik pengumpulan data dilakukan melalui wawancara, observasi, dan dokumentasi. Analisis data dilakukan melalui tahapan reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa guru geografi telah melakukan berbagai persiapan yang meliputi pemahaman konsep kurikulum merdeka, penyusunan modul ajar dan rencana pembelajaran yang fleksibel, penyesuaian materi dengan konteks lokal, serta pemanfaatan media dan sumber belajar variatif, termasuk teknologi digital dan lingkungan sekitar. Persiapan tersebut bertujuan untuk mewujudkan pembelajaran yang kontekstual, partisipatif, dan selaras dengan pengembangan profil pelajar pancasila. Namun demikian, dalam pelaksanaannya guru menghadapi sejumlah hambatan, antara lain keterbatasan pemahaman teknis, keterbatasan waktu, keterbatasan sarana dan prasarana, resistensi terhadap perubahan kurikulum, serta variasi kemampuan siswa yang menuntut pembelajaran berdiferensiasi.

Kesimpulan dari penelitian ini adalah bahwa persiapan guru sudah berjalan dengan baik, tetapi implementasi kurikulum merdeka masih membutuhkan dukungan dari berbagai pihak, baik dalam bentuk peningkatan kompetensi guru, penyediaan sarana-prasarana, maupun pendampingan berkelanjutan. Penelitian ini diharapkan dapat memberikan kontribusi bagi guru, sekolah, dan pemangku kebijakan dalam meningkatkan kualitas perencanaan pembelajaran berbasis kurikulum merdeka.

Kata kunci: Persiapan guru, pembelajaran geografi, kurikulum merdeka, hambatan guru

ABSTRAK

GEOGRAPHY TEACHER PREPARATION IN DESIGN LEARNING BASED ON THE MERDEKA CURRICULUM AT SMAN 1 SEPUTIH SURABAYA

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This research aims to investigate the preparation of Geography teachers in designing learning activities based on the Merdeka Curriculum and to identify the obstacles they face in the process at SMAN 1 Seputih Surabaya. The study employed a qualitative approach with a descriptive method. The research subject was the Geography teacher, while data were collected through interviews, observation, and documentation. Data analysis was carried out through the stages of data reduction, data display, and conclusion drawing.

The results show that the Geography teacher has made several preparations, including understanding the concepts of the Merdeka Curriculum, developing flexible lesson plans and teaching modules, adjusting learning materials to local contexts, and utilizing various learning resources, including digital technology and the surrounding environment. These preparations aim to create contextual, participatory learning aligned with the development of the Pancasila Student Profile. However, the teacher faces several challenges in the implementation, such as limited technical understanding of the curriculum, time constraints in preparing teaching modules, inadequate facilities and infrastructure, resistance to curriculum changes, and diverse student abilities that require differentiated learning.

In conclusion, the teacher's preparation has been carried out well, yet the successful implementation of the Merdeka Curriculum still requires strong support from various parties, particularly in terms of teacher competency development, provision of adequate facilities, and continuous mentoring. This research is expected to contribute to teachers, schools, and policymakers in improving the quality of learning design under the Merdeka Curriculum.

Keywords: *Teacher preparation, geography learning, merdeka curriculum, teacher challenges*