

V. CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the result of the analysis, the researcher draws some conclusions, as follow:

1. KWLH technique is proved able to improve the number of the students who are active in reading of report text activity during the teaching and learning process. This can be seen from the result of researcher's observation. It shows that in cycle 2, more than 80% students were actively involved during the teaching and learning process. They actively asked questions, answered teacher's questions enthusiastically in following every steps of KWLH, especially in group activity when they have to find out their own questions related to the topic under discussion.
2. The teacher's performance in reading class improved when KWLH technique was implemented. It is proved by the data from teacher's performance observation sheet in Cycle 2. The technique forces the teacher to act perfectly as a facilitator and expert because the students become more active in asking questions to the teacher. It means the technique makes the students-teacher relationship became more alive in than without using KWLH.

3. It was also found that the product of teaching and learning process (reading comprehension achievement) was also improved. It means that KWLH technique can be used to improve students' reading comprehension achievement of report text. It is proved by the data that shows the students' improvement in reading comprehension tests in cycle 2 (24% improvement). Specially, the technique improves their curiosity through the questions they made. So, the students able to grasp and infer the general and specific information from the text that they read easily.

B. Suggestions

Based on the conclusions above, the researcher puts forward the following suggestions:

1. English teacher of senior high school should consider the implementation of KWLH technique in teaching reading of report text to improve the number of students who are active during the teaching-learning process, her performance in teaching reading and the students' reading comprehension achievement. As discussed in earlier section, the technique can be used to make the students actively involved in the learning process and to improve teacher's teaching performance. Because KWLH technique is good to improve the quality of the teaching and learning process, so it will automatically improve the learning product.
2. English teachers should have wide knowledge about certain topic of the reading texts when she implements KWLH technique in reading class. So, besides preparing the lesson plan, the teacher should also prepare many texts

under discussion from different sources. The texts will help the teacher to act perfectly as a facilitator and expert in reading class to answer students' questions.

3. In implementation the technique, the teacher should make sure that her students have average or good writing ability. At least the students can make a short sentence accurately . So, that the application of the technique can run smoothly.
4. For the teacher who will implement the technique and evaluate her/his students' reading comprehension achievement through open-ended questions, it is better for her/him to have a guideline to score the students' answer. So, the score that is achieved by the students is fair.
5. In this research, KWLH technique is used in teaching non-fiction text in the form of report. Besides, the class that was used as the subject was small class. So, it was easy to implement the technique. Therefore, it is hoped that this research can contribute such a reference for future research that will apply KWLH technique in teaching fiction text or the other of texts in larger class at every grade level.